



2021-2022 Community Standards





Dear Erie Day School Community,

The *Erie Day School 2021-2022 Community Handbook* is designed to inform the Erie Day School parents, guardians and students with practices, policies, rules and regulations catered to the new school year. Recently enrolled families, I hope you find the *Handbook* to be helpful in your transition to the school; answering any questions you may have and providing pertinent information. Seasoned families, I am confident you will find helpful

reminders as well as new information, in particular those related to COVID-19 measures, on the pages that follow. I would encourage all parents to **read through this Handbook with your child(ren) with items specific to your child(ren)'s expectations before signing the Acknowledgement Page.**

The connection that we develop among parents, guardians, students, faculty and staff in the year to come is of utmost importance in the education of your child. Student achievement is best attained through collaborative efforts between teachers and families. It is our intent to communicate actively with you throughout the year. Your assistance is equally essential in facilitating growth and progress.

The faculty and staff of Erie Day School are looking forward to the relationships built with you on behalf of your child's educational experience; balancing tradition with progress and innovation. Fred Rogers once said, "In every neighborhood, all across our country, there are good people insisting on a good start for the young, and doing something about it." In the spirit of our founding mothers desiring a positive educational experience for the Erie community in 1929, may our Erie Day School community embrace the school year *learning today, leading tomorrow!*

Yours in education,

A handwritten signature in black ink, appearing to read 'Karen K. Tyler'.

Dr. Karen K. Tyler
Head of School

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Erie Day School Mission Statement

Our mission at Erie Day School is to provide a student-centered, diverse, family-oriented environment where children are guided in strengthening their unique academic, artistic and athletic potential. Our highly educated and engaged faculty encourage students to develop international-mindedness as they realize their roles as responsible citizens in a global community.

Erie Day School Philosophy

Erie Day School is a co-educational, independent school for children, Toddler through Grade 8, founded in 1929, and governed by a Board of Trustees. At Erie Day School, our approach to education is founded on a simple but all-important belief - *children naturally like to learn*. We call on our students to recognize their potential as individuals, yet expect them to acknowledge their membership in a community. Teachers use opportunities to teach tolerance, integrity, and social responsibility. We believe respect, manners and politeness are an integral part of education.

All programs planned, supervised, and guided by the school enable students to develop in an atmosphere that is both supportive and nurturing. Our goal is to stretch and challenge our students academically while having the flexibility to address individual needs. Students grow in terms of self-discipline, confidence, and knowledge through their involvement in academics, athletics, the visual and performing arts, and extracurricular activities. We seek diversity in our student body, for it is this diversity that enriches learning for all.

Frequent communication between home and school is encouraged as parents are viewed as partners in the learning process. Together, dedicated teachers and staff, committed parents, and active Trustees provide an intimate community where children develop their sense of personal responsibility, respect for others, and a love of learning.

Erie Day School Diversity Statement

Erie Day School is committed to building a diverse, equitable, and inclusive learning community through our admissions policies, hiring practices, professional development, curricular and extracurricular programming and school culture.

The representation and full engagement of diverse points of view among individuals with varied life experiences is a source of community strength. Differing national origins, races, religions, gender/sexual orientation, socioeconomic status, ages, diet, ethnicity, and abilities enrich the learning environment and fuel innovation and growth, particularly as our students prepare for their future. Our students are learning today, leading tomorrow as responsible citizens with sensitivity, skills and a sense of equity and social justice needed in our world.

Erie Day School respects and affirms the dignity and worth of each member of our community. These values of diversity, equity and inclusion are rooted in our motto. We believe:

- in a sense of awareness and strive to stretch our minds and hearts so that we live our lives in wis-

dom and acceptance of differences.

- in the importance of showing kindness, courtesy and respect with all people.
- that by embracing the unique experiences and varied backgrounds among our students, faculty, staff, and families, we learn to affirm and respect self and others.

that accommodations may be needed among our students. Students demonstrate differences in learning, physical, emotional, social, cultures, religions, beliefs, practices, etc. Our faculty and staff work in tandem with educational specialists from the Intermediate Unit and other community resources to support students.

The Erie Day School Student

Erie Day School reflects the diversity of today's society and provides an educational and social setting, which promotes tolerance and understanding. The school serves students of average to above average academic ability. We seek students who possess the maturity to respond positively to the challenges and responsibilities presented to them. We look for students whom we believe will be contributing members to the Erie Day School community and will be a suitable fit academically, socially, and behaviorally. The school accepts students who are eager to learn and who enjoy strong parental support. Erie Day School teachers provide a wide range of teaching techniques and can accommodate various learning styles. However, the school does not provide special education services.

Erie Day School Motto

May I live each day being mindful of the goodness that surrounds me. May I always stretch my mind and heart so that I live my life in wisdom and love. May I be a loyal friend to others and willingly help those in need, and may I always honor and respect the earth of which I am a part. (*Motto – "a short expression of a guiding principle"*)

Erie Day School Song

To you, Erie Day School, we pledge our loyalty.
To you, Erie Day School, all praise and honor be.
We love the days we spend here in learning and in fun.
And we will not forget you, through all the years to come.

Assessment Policy

Assessment at Erie Day School focuses on individual and collective achievements in a number of age and developmentally-appropriate ways. Learner-centered assessment is conducted through both formative and summative measurements with a focus on student growth, zone of proximal development and achievement. Real-world and authentic problem-solving approaches, written applications, oral recitations, research and service-oriented acts are among demonstrations of achievement in any subject area. Student performance is measured on a summative scale in reference to compare themselves with like-age peers in a global climate.

Assessment is learner-centered:

- Assessment is a reflection of the curriculum and instruction of EDS; grounded in demonstrations of inquiry-based learning, interdisciplinary understandings and authentic connections to classroom experiences and real-world applications.
- Assessment is a developmentally appropriate practice. Assessment is used to help ascertain what learners know, understand and can do.
- Assessment practices recognize that learning is a lifelong process.
- Assessment demonstrates progress and student achievement.

Assessment is community-based:

- Assessment enables ongoing collaborative reflection between students, teachers and parents; enabling each to become a partner in the learning process.
- Assessment practices encourage emotional, creative and intellectual risk-taking.

Assessment is developmentally-appropriate:

- By recognizing each person's unique potential, assessment practices are designed to promote individual excellence.
- Assessment practices cater for and respect the cultural, linguistic and intellectual diversity of the school community.
- Assessment practices take into account the diverse language and cultural backgrounds of all learners to enable them to communicate their understandings effectively.

Assessment showcases connectivity to self and world:

- Assessment practices reflect that we are empathetic, compassionate and nurturing; demonstrating flexibility, when necessary.
- Assessment practices support environmental sustainability efforts.

Common Assessment Practices, Preschool, PreK, Kindergarten and Grades 1— 8:

Assessment is linked to classroom instruction:

- Assessment is integral to instruction and measuring the learning outcomes.
- Learning expectations and assessment strategies are made clear to students and parents.
- Teachers plan assessment tasks and timelines collaboratively, and plan mindful a child's best interest.
- Assessment values the learning process as well as the products of learners.
- EDS implements a balance of formative and summative assessment measures, reviewed regularly.

Assessment data is collected, analyzed and reported:

- Data about student learning is analyzed to provide information about the individual needs of students and to help differentiate the curriculum among grade levels and subject areas.
- Assessment information is analyzed individually as well as collaboratively across grade and subject areas.
- Assessment practices are regularly reviewed in alignment with International Baccalaureate (IB) standards and practices.

Strategies for assessment include:

- Learning involves peer, self, and teacher-directed assessment.
- Where appropriate, teachers involve students in the design of assessment tasks and rubrics.
- Pre-assessment is implemented at the start of a number of units to determine what students know, understand and can do.
- Assessment addresses all essential elements of the IB program: concepts, knowledge, skills, attitudes and action.

Feedback based on performance and data:

- Students are provided with regular, prompt and detailed feedback to inform and improve their learning.
- Assessment at EDS provides students with regular opportunities for reflection on their own learning.
- Each grade level and/or subject area develops effective record-keeping concerning student achievement.
- The assessment process allows for meaningful reporting to parents about students' progress.
- Data, including evidence of development in terms of the learner profile, is reported to parents throughout the learning process. Students, parents, teachers and administration are active participants in reviewing individual and collective data sets.
- Student portfolios are used in some subject areas as well as school wide, to demonstrate student progress.
- Teachers provide regular and timely feedback to parents on individual and collective student learning outcomes outside of the report cards and parent-teacher conferences.
- Assessment tasks provide opportunities for students to reflect on their time management skills and develop learning goals.
- The reporting cycle is determined within four, nine week periods inclusive of a minimum of two parent-teacher conferences within the four, nine week periods.

World Language Policy

Erie Day School recognizes that language is fundamental to all learning because it permeates the entire curriculum. Therefore, throughout the curriculum, we foster the development of language through shared experiences and interactions. Research-based language instruction helps advance learners at every level. Readers' and Writers' Workshops include guided, shared, modeled, and independent reading and writing instruction.

We believe that:

- Every educator is a teacher of language.
- Language should be supported, developed and valued.

- Language is an expression of culture and identity.
- In the modern world, the command of English is the primary key to accessing information and communicating internationally.
- All students should study at least two languages.
- World cultures should be valued and investigated.
- We have an obligation to offer a comprehensive curriculum through which students acquire the skills and strategies of reading, writing (manuscript and cursive), speaking and listening. Grammar, usage, mechanics, spelling, and vocabulary should be stressed.
- Through the integration of language into every aspect of the curriculum, we are teaching students the importance of culture, diversity and sensitivity toward others.
- Through the strong emphasis on language, our goal is to foster a deep understanding about language.
- Students will receive supportive services for the first language of preference (mother-tongue) with instruction before, during or after school.
- Striving readers and writers will be offered remedial supports through Act 89 services (reading specialist) and differentiated instruction in the 'regular' classroom setting.

No Solicitation Policy

It is the policy of Erie Day School to prohibit solicitation and distribution on its premises or through campus mail or email by non-employees, and to permit solicitation and distribution by employees only as outlined below:

- Erie Day School limits solicitation and distribution on its premises because, when left unrestricted, such activities can interfere with the normal operations of the School, can be detrimental to efficiency, can be bothersome, and can pose a threat to security.
- All faculty and staff are responsible for administering this policy and for enforcing its provision.
- Persons who are not employed by Erie Day School are prohibited from soliciting funds or signatures, conducting membership drives, posting, distributing literature or gifts, offering to sell or to purchase merchandise or services (except by representative of suppliers properly identified), or engaging in any other solicitation, distribution, or similar activity on the Erie Day School premises.
- Erie Day School may authorize a limited number of fund drives by employees on behalf of charitable organizations or for employees' gifts if approved by the Head of School.

Erie Day School will permit employees to engage in solicitation or distribution of literature for any group or organization, including charitable organizations, with the following guidelines if approved by the Head of School:

- The sale of merchandise is limited to Erie Day School functions and activities. Solicitation and distribution of literature with appropriate approval should not interfere with working time of either the employee making the solicitation or distribution, or the targeted employee. The term 'working time' does not include an employee's authorized lunch or rest periods or other time when the employee is not required to be working.
- Erie Day School maintains bulletin boards to communicate School information to employees and to post notices required by law. An unauthorized posting of notices, photographs, or other printed or written materials on bulletin boards or any other School property is prohibited.

Volunteer Requirements

In accordance with Commonwealth of Pennsylvania requirements, all parent volunteers must ascertain the following clearances:

- PA Child Abuse History Clearance;
- PA State Police Criminal Record Check;
- and may opt to have the FBI Criminal Background check on file.

Parent volunteers include, but are not limited to: Room Representatives; party helpers; field trip drivers; assistants; coaches; and classroom helpers. Clearance documents should be delivered to the EDS Main Office where they will be kept on file. Clearances last 5 years or 60 months from the date of the oldest clearance.

The clearance information can be ascertained below:

<http://www.dhs.pa.gov/publications/findaform/childabusehistoryclearanceforms/index.htm>

If a parent is driving Erie Day School students the EDS Main Office will also need:

- a copy of a person's drivers license;
- vehicle registration;
- copy of insurance;
- and an MVR report from the last three years. The information can be accessed through:
<https://www.dmv.org/pa-pennsylvania/driving-records.php> and <https://apps.pa.egov.com/idr>.

For additional information, visit keepkidssafe.pa.gov.

School Community Service Hours

Erie Day School's Community Service Commitment is required of each family. Community involvement at Erie Day School builds relationships and is vital to a child's education. Service hours help to: foster modeling for our students; develop camaraderie between parents, faculty, staff, and the greater school family; help to contain costs; and enhance programs. Most important is the fact that children of parents who are involved in their school are far more likely to succeed in the classroom and in life.

Each family at Erie Day School is required to complete a minimum of 12 hours of family service. All hours must be completed by parents, guardians or close family members. *Note, the student obligation of service hours is not included in the family service requirement.* Families are encouraged to continue recording service throughout the school year, even beyond the 12 hours. It is the parent's responsibility to take the initiative and seek opportunities to fulfill their service hours.

The Annual Meeting, attendance at Parent Group meetings, service for Parent Group, classroom representatives, field trip drivers, lunch aides, etc. all build service hours. During the COVID-19 pandemic, parents are encouraged to reach out to teachers to see if support can be offered from home. For example, teachers may appreciate help cutting things out, preparing envelopes with student resources, editing newsletters, etc. We understand that families may not be in a position to earn the 12 hours during the pandemic but we encourage everyone to support the school as they can/are able. Thank you in advance.

Service hour forms are to be completed and submitted to the EDS Main Office no later than one week after completing each qualifying service. Service hour forms are available in the EDS Main Office, on School Speak, and the EDS website, www.riedayschool.com. The hours will be logged on School Speak for parent reference. Parents that do not fulfill their obligated service hours during the school year are asked to perform summer volunteerism. See Exhibit C, Family Service Commitment Form on page 41 and Exhibit D, Parent Service Hour Form on page 43.

The following are examples of service hour opportunities (options during the pandemic are underlined):

Admissions Events

- Open House tour guides

Parent Group and School Sponsored Events

- Athletic Awards Evening – evening set up, take down assistance
- Carriage and Cocoa greeters – after school set up, clean up, and blanket sales
- Auction Committee – monthly planning meetings, day of event assistance with tours, evening of event assistance with set up, take down
- Parent Group Community Card - sales and/or finding businesses for card
- Classroom parties volunteer, fall, winter, spring
- Field Day volunteer, spring
- Grandparents' and Special Friends Day – meeting, event set up, take down
- Ice Cream Social – day of event serving ice cream through car windows, set up and cleanup
- Instrumental Concerts – evenings of events set up, take down
- Parent Group Cocktail Party – evening of event set up, take down, transportation of items needed
- Playhouse production – design and assistance of props/scenery
- Playhouse production – after school meals coordination
- Playhouse production – after school homework tutors
- Playhouse production – evenings of event concessions
- Playhouse production – before, during and after school ticket sales and seating arrangements
- Playhouse production – costume design and/or purchases
- Pressed Book Fair – setting arrangements
- Room Representatives – meetings to coordinate volunteers, needs, games and communicate with classroom teacher
- Scholastic Book Fair – setting arrangements, days of event set up and cleanup
- Teacher Appreciation Week - lunch coverage for teachers, providing lunch for teachers', set up and take down
- Visual and Performing Arts Walk & Music Festival – evening tour guides and week of event set up, take down assistance
- Whale of a Sale – meetings, organization of donations, set up, working register, greeters

Classroom Events

- Field trip chaperones
- Field trip drivers

- Gardeners – summer weeds and spring landscaping
- Photographer – events, parties, athletic games, etc.
- School Portrait Day - photo assistant

Driver Information

Volunteers driving students and/or siblings of students are required to have current copies of their car insurance, vehicle registration and drivers license on file at the EDS Main Office. A No Phone/No Texting Pledge must also be read, signed and filed in the EDS Main Office. Bus transportation is our main method of student transport.

The School Day

Hours – The school day officially begins as follows:

7:15—8:15 a.m. Extended Day

8:00—8:15 a.m. Early Childhood students enter (Toddlers, Preschool, PreK, K)

8:15—8:30 a.m. Grades 1 through 8 enter

3:00—3:15 p.m. Extended Day begins

3:00—3:10 p.m. Early Childhood students depart (Toddlers, Preschool, PreK, K)

3:15—3:20 p.m. Grades 1 through Grade 8 bus riders, bike riders and walkers depart

3:25 p.m. Middle and Lower School departs

6:00 p.m. Extended Day ends

Entry—Parking is designated for Early Childhood and Kindergarten parents near Sixth Street, in the lot. Parents present their Toddler to the faculty member at the Spencer Building entrance for a temperature reading and hand deliver Toddler and PS students to classrooms between 8:00—8:10 a.m. PreK and K students enter through the Griffith Lobby after a temperature reading. See 2021-2022 Health and Safety Plan for additional details. Staff escort PreK and K children to appropriate classrooms.

Bus arrivals and drop offs occur at the rear and front of the school. Students enter through the breezeway/connector upon delivery. Temperatures are read before entry. Dependent on time of arrival, students either travel to the first period class (8:15 a.m. or later) or Extended Day (before 8:15 a.m.).

Bike riders and walkers enter through the breezeway/connector. The bike racks are at the rear of the school. Temperatures will be read before entry into the school or entry into Extended Day, dependent on the student's arrival time.

All car arrivals occur at the rear of the school. Temperatures are read from the car window. Children enter and travel to their first period class through the breezeway/connector or for Middle School students, the stairwell door.

Dismissal –

Extended Day begins at 3:00 p.m. for Early Childhood students in the Spencer Building.

A designated parking area is provided for Early Childhood and Kindergarten parents at dismissal, at the front of the school.

Toddler, Preschool, PreK and K students are to be picked-up between 3:00—3:15 p.m. from the Griffith Lobby doorway. Beginning at 3:00 p.m. teachers will deliver students to the doorway signaling waiting parents to approach. If an Early Childhood student has a sibling in Lower School, parents will depart and travel into the rear car line for pick up. If an Early Childhood student has a sibling in Middle School, the Middle Schooler can be picked up from the front parking lot.

Kindergartners will be dismissed at 3:00 p.m. from the Griffith Lobby door following the Early Childhood exit. Parents will wait outside the Lobby and the teacher will hand off the child to the parent at the doorway.

Lower School students are dismissed to the rear of the school, to the car loop at 3:25 p.m. Teachers supervise dismissal until 3:30 p.m. If a Lower School student has a Middle School sibling he/she may exit to the front of the school. If he/she has an Early Childhood sibling, he/she wait at the rear of the school, supervised, until the parent drives forward for pick up.

Lower School students riding a bus, walking or riding a bike will listen for their announced departure at 3:15 p.m. Bus riders wait on the sidewalk outside with a faculty/staff member. Children who remain at school after 3:30 p.m. and are not participating in a school activity are required to go to the Extended Day Program. Students may not change their plans for transportation home without *written permission* from their parents explaining the need for a change of plans.

Lower School car riders exit to the rear of the school to wait for pick up with their teacher from the last period of the day. Students wait while physically distanced for their name to be called from the teacher announcing arrivals and immediately approach when called.

Middle School students listen for bus, walkers and bike riders announcements for departure. Bike riders wait on the sidewalk outside with a faculty/staff member. Students remaining at school after 3:30 p.m. are required to go to the Extended Day Program. Students may not change their plans for transportation home without *written permission* from their parents explaining the need for a change of plans.

Middle School car riders are dismissed to the front of the school at 3:25 p.m. Parents will escort Middle School students from the front sidewalks to the vehicles. Staff will supervise. If a Middle School student has a sibling in Early Childhood, he/she wait for the parent and child to approach before walking to the vehicle parked in the front. If a Middle School student has a sibling in Lower School, the Middle School student will wait as the parent depart the Lower School car line to pick up the Middle School student in the front of the school.

Students may not change their plans for transportation home without *written permission* from their parents explaining the need for a change of plans.

Students in Lower and Middle School attending Extended Day will meet in the dining room. Extended Day ends at 6:00 p.m.

Extended Day – The Extended Day Program provides supervision of children from 7:15—8:15 a.m. and from 3:25—6:00 p.m. Parents drop-off and pick-up students as scheduled. The Extended Day fee is \$10.00 per hour per child. *Late pick-ups will be charged an additional \$30.00 for every 5 minutes (or increment) late. There is also a 4% surcharge for credit card payment and a 10% late fee on all balances after 30 days of invoicing.*

Parent Requests for Early Dismissal – Parents *must* send a note to the homeroom teacher indicating when and why a student will be leaving school early. *It is strongly advised that out-of-school appointments be made after school hours or on vacation days. Students are responsible for completion of assignments that may have been completed during their absence.*

School Cancellations or Delays – Severe weather conditions or temperatures, as well as power and water outages may require the cancellation of school. Parents are notified via text, email and local news channels if Erie Day School classes have been cancelled or delayed. There is a perception that Erie Day School follows the Millcreek School District cancellations. Any alliance depends on the number of students relying on public school transportation.

Recess and Snacks – Because so many children eat a very early breakfast, our school day includes a 15-minute recess and snack time. Students are encouraged to bring a *nutritious* snack from home or pay for Food First Culinary Service to provide a snack to eat at this time. Please refer to the peanut/tree-nut guidelines to plan your child’s snack appropriately. *In respect to our numbers of students with allergies, Erie Day School children and teachers do their best to maintain a nut-free environment.*

Birthday snacks may be purchased through Food First Culinary Services for the entire class.

Absences and Tardiness

According to the amendment to the compulsory attendance and truancy laws through Act 39 of 2018, it is the responsibility of Erie Day School to enforce the compulsory attendance laws. Any time your child is absent from school, it is important that you call or email the EDS Main Office before 9:00 a.m. (814-452-4273 or mmccaslin@eriedayschool.com). This communication will designate the absence of your child, excused or unexcused.

When your child returns to school, he/she needs to bring a signed note from you or a health care professional citing the reason for the absence. If your child is absent for three or more days, a doctor’s note is required. If your child is frequently tardy (3+ in one academic quarter), departing school early (3+ in one academic quarter, without a written excuse), has failed to submit parent and/or doctor designated excuses for absences and/or has not adhered to the guidelines of the *EDS Parent/Student Handbook* concerning absences or vacations, you will be subject to sanctions such as a community attendance improvement program and/or the filing of a truancy citation. Any student absence after 10 consecutive days is considered a truancy situation.

Students arriving to school after 8:30 a.m. are required to report to the EDS Main Office before reporting to homeroom. ***If a student does not arrive to school by 11:00 a.m., he or she is not permitted to participate in any extracurricular or athletic activities that afternoon or evening.*** *Parents should note that excessive tardiness can have an adverse impact on your child’s continuance at Erie Day School as well as admission to a selective high school.* If parents know in advance that their child will be late for school, they should make the school aware of their child’s late arrival to avoid potential conflicts.

Habitual absences can have an impact on a student’s grades and may prevent them from being promoted to the next grade. Parents are required to maintain ongoing communications with the administration and faculty of the school if a child is absent two or more days.

See PA mandate for attendance at <https://www.education.pa.gov/Documents/Codes%20and%20Regulations/Basic%20Education%20Circulars/Purdons%20Statutes/Truancy.pdf>

A student is required to complete all assignments and tests/quizzes missed during his/her absence. It is the responsibility of the parent to make arrangements to pick-up the homework form and any textbooks at the end of the day if the assignment(s) cannot be retrieved electronically. Electronic arrangements may be an option for many families. It is unrealistic to think that teachers can prepare work on a moment's notice so please afford teachers with a minimum of a half-day notice.

Students requesting to leave school early due to illness are required to meet with his/her homeroom teacher prior to departure. In addition, he/she must make arrangements concerning assignments that need to be completed. Parents or guardians picking-up students for early dismissal must check in at the EDS Main Office. Students missing ten or more days in a quarter will receive an incomplete for the quarter and students may be retained from progressing to the next grade level. It is imperative that parents recognize the impact of a lack of instruction.

Vacations – Parents who take vacations during the school year must realize that it is their child's responsibility to complete all missed assignments, tests, and quizzes. Remote learning opportunities exist and children should participate in online learning when possible. It is our belief that trips such as these can have a negative effect on a student if face-to-face or remote instruction is missed. We ask that every effort be made to avoid scheduling vacations during the school year. The Erie Day School Academic Calendar offers generous opportunities during the school year and summer months for travel.

Parents should notify the homeroom teacher in writing two weeks prior to the extended absence.

Parents/Guardians Absence From Home – If parents/guardians travel out of town, please notify your child(ren)'s teacher and the school office.

Lunch

Lunch – The purchase of lunch is an option for students, Monday through Friday, through Food First Culinary Service. Students may select from hot menu items and cold food selections. Students are invited to bring a healthy lunch each day they have not scheduled a purchased lunch. **Keep in mind the school will not pay for your child's lunch. S/he is responsible for payment to receive lunch.** Visit School Speak "Announcements" menu to view details related to payment and ordering.

Students may NOT accept lunch deliveries from outside restaurants or delivery drivers. The Office will notify parents to come and pick up any deliveries. Such practices are not safe in our school environment.

Behavior – All students are expected to conduct themselves in a pleasant and respectful manner throughout the lunch period. Inappropriate behavior may result in a student being asked to leave the Kern Dining Room temporarily.

Announcements – Mid-day announcements are made at the end of lunch.

Outdoor Lunches – During the fall and spring when weather permits, students and faculty frequently eat

lunch outdoors.

Lower School Lunch – Students in Lower School (Grades 1–3) are assigned to lunch tables on a monthly, rotating basis, at a 3’5” physical distance. Faculty/staff supervise lunch to help maintain a pleasant atmosphere. A recess period is given at the beginning or end of lunch, outdoors if 30 degrees or warmer.

Middle School Lunch - Students in Middle School (Grades 5–7) will eat in the Kern Dining Room. Eighth Grade students will eat outdoors or in the Science Lab, supervised. A recess period is given at the beginning or end of lunch, outdoors if 30 degrees or warmer.

Food Allergies—The Erie Day School is not a Peanut/Tree-Nut Free School and does not have a policy prohibiting peanuts or tree-nuts. Further, Erie Day School cannot guarantee an environment that will be Peanut/Tree-Nut Free. With that written, we want to create an environment for our children of awareness and acknowledgement of certain risks in order to mitigate potentially serious reaction as a result of contact with or consumption of certain peanuts or tree nuts. To that end, below are recommendations/guidelines for our parents at the Erie Day School.

- *We require students to pack nut free snacks and lunch.* Please make provisions to pack a nut free snack and lunch each day.
- Please reinforce and encourage safe practices among our students including, but not limited to, discouraging parents/students from bringing peanuts and/or tree-nut food to EDS, sharing or trading food with classmates, utensil swapping, eating on school transportation and hand washing with soap and water prior to and following eating to prevent cross contact.
- With respect to birthdays, holidays, field trips or other occasions in which a classroom or school-wide snack may be distributed, please consider sending pre-packaged foods (containing an ingredient label) that do not contain peanuts or tree-nuts. A list of commonly acceptable pre-packaged snacks and foods will be sent electronically and posted on School Speak for your reference and convenience.
- Parents are expected to inform the classroom or homeroom teacher and school nurse of their child’s allergies prior to the start of the school year or as soon as diagnosis is made by a physician.

In addition to fostering an environment of awareness around this issue, we want to enable our students to have a full experience and allow them to participate in events such as birthdays, holidays or other occasions. Therefore, in addition, parents of students with allergies please provide, for their child, an acceptable non-allergy food for special school-wide events, holidays, and field trips (including, but not limited to: Halloween Parties, Thanksgiving Feast, Holiday Parties, Valentine’s Parties, An Evening of Shakespeare, Mini-society, Visual and Performing Arts Walk & Music Festival, and Athletic Awards Evening).

Erie Day School will make reasonable attempts to:

- provide signage to promote awareness of these allergies;
- establish effective regular sanitation and cleaning measures, such as cleaning of lunch tables and classroom surfaces; and
- provide EDS faculty and administration with professional development and training around (i) recognizing the symptoms of an allergic reaction (including anaphylactic reaction) and (ii) how to treat/respond if someone has an allergic or anaphylactic reaction.

Please note, additional guidelines, more rigorous precautions and/or monitoring may be taken on a case-by-case basis. For example, additional precautions may be implemented in the toddler and/or preschool programs or by homeroom teachers with certain at risk children.

Playground Areas

The playground equipment at the side of the Spencer Building was designed and created for children in our Toddler, Preschool, PreK and Kindergarten classes and should be used solely by these students to ensure safety.

The playground area adjacent to our soccer field was designed and created for children 6 to 13 years of age. To ensure their safety and the safety of others, no student may use the equipment unless supervised by teachers or parents.

Transportation

Transportation to and from the school is the responsibility of parents. However, if you live in Fairview, Ft. LeBoeuf, Harbor Creek, Iroquois, or Millcreek School Districts, the bus service from your home area to school is available and paid with your tax dollars. To arrange for this service, parents are required to contact the local school district. Parents should check carefully with the schedule of those school districts to be sure that the hours coincide with the EDS daily schedule. When the school district does not provide service on a specific day either to or from school, it is the parents' responsibility to make transportation arrangements. Please notify the EDS Main Office when transportation arrangements have been made.

Field Trips

Because exciting and valuable opportunities for learning frequently occur outside the classroom, field trips take place during the school year for all grades. With few exceptions, field trips will occur during school hours. Parents will be informed in writing prior to the outing of the destination, time, dress, and expense of each trip.

Transportation is arranged through a local bus company or the class-specific Parent Representative each school year. When private vehicles are necessary, a federally approved car seat is required for children under the age of 4, 4' 9" tall and/or weighing less than 65 lbs. Children 4–8 years old must be placed in a booster seat with consideration to the height and weight maximum of the seat. Children under the age of 12 should be seated in a vehicle's rear seat and wear a safety belt.

A field trip permission form is sent to parents at the beginning of the school year. Once completed and returned to the office, it is kept on file and grants permission for all school trips throughout the year. If for any reason a parent does not want his/her child participating in a school outing, he/she should contact the teacher in charge so appropriate arrangements can be made.

Parents who volunteer to drive or act as chaperones on school-sponsored field trips must have a copy of their driver's license, current registration, and proof of insurance on file in the school's office. As you will be transporting EDS students, a No Phone/No Texting Pledge form with your signature must be signed at the EDS Main Office as well.

Extended Day Program

Hours – The Erie Day School Extended Day Program provides supervised childcare for students either before school, after school, or both. It allows students to arrive at school as early as 7:15 a.m. The program is available daily until 6:00 p.m. on days when Erie Day School is in session.

Reservations— Students are invited to Extended Day as needed however, during the COVID-19 pandemic, parents must reserve their child’s seat in Extended Day in the morning and afternoon. Emails to Miss Yohn, kyohn@eriedayschool.com, should be sent by Friday, to receive dates in the week to come. Reservations will be accepted on a first-come, first-served basis. Long-term reservations may not be made. Only five days of reservations can be secured at a time. There are 24 seats for Lower and Middle School students; sixteen for Toddler, PS and PreK learners.

Early Dismissal – When there is a planned or emergency early dismissal, the Extended Day Program services are *not available*. Parents need to make arrangements to pick up their children at the early dismissal time of noon.

Designations— Staff in the dining room host students in Grades K—8. Classrooms in the Spencer Building host Toddlers through PreK students.

Safety - Student safety is planned with the Extended Day Program. In the morning, all early arrivals are welcome in Extended Day. If more than 24 children amount in the Kern Dining Room, the additional students will be supervised in the Taft Library.

In the afternoon, 24 students in Grades K—8 are welcome in the dining room and on the playground at the rear of the school. Sixteen Toddler—PreK learners can be supervised in the Spencer Building classrooms or playground.

Snack – The Extended Day Program provides a snack at no cost for each child.

Payment – Parents are billed at a rate of \$10.00 per hour per child on a monthly basis for Extended Day Program services; payment is due upon receipt of the monthly bill and/or through SMART Services. Failure to keep your extended day account current may affect your child’s enrollment status.

Late Fee – Extended Day ends at 6:00 p.m. Parents picking up their child(ren) after 6:00 p.m. will incur a late fee of \$30.00 for every 5 minutes or increment of. A 10 percent late fee on all balances will be incurred after 30 days of invoice.

School Organizations and Activities

Student Council – The Student Council consists of a faculty advisor, elected president, vice president and secretary along with two representatives from Grades 5, 6, 7 and 8 who are elected by their classmates. The Council meets on a regular basis with its faculty advisor to plan activities for the student body and to discuss student issues. Funds earned throughout the year from Council projects go toward

the purchase of a gift for the school and/or toward Student Council sponsored activities. The following activities have been sponsored in the past by Student Council but vary from year to year: Middle School Holiday Dance, Valentine Heart Sale, and the Family Sock Hop. Service is a major requirement of students participating in Student Council. This year's focus will be service to the Erie community.

National Junior Honor Society – The Georgiana Fust Patterson Chapter of the National Junior Honor Society (NJHS) is supported within the Middle School setting. A faculty advisor, elected president, vice president, treasurer and secretary are among the leadership opportunities within the Society. Service is a significant component among the requirements for NJHS. Detailed information is available on the school website and at the EDS Main Office concerning requirements for acceptance.

Grade 8 Traditions - On a rotating basis, Grade 8 students conduct dismissal during lunch period. Grade 8 students also sit with faculty during Friday Morning Meeting and assemblies. Once a month the Grade 8 students can have a "special" lunch in their homeroom. They attend a performing arts production off-campus at least once a year, on an overnight trip. Graduating students travel nationally over the course of five days. The Boston Experience has been hosted for several years and is chaperoned by educators.

Academic Extracurricular Programs

- Math Counts
- Speech & Debate
- Model United Nations
- Instrumentals
- String lessons
- Piano lessons
- National Geography Bee
- World languages: Mandarin (Saturdays)
- First LEGO League
- Get Up and Move!
- Homework Support
- Tutoring

Academic Competitions

- Math Counts
- Speech & Debate
- Model United Nations
- National Geographic Bee
- First LEGO League

Service Learning—Erie Day School students (Student Council, NJHS, and each grade level) participate in a number of service projects to area organizations each year including, but not limited to:

- American Cancer Society
- American Red Cross
- Bethany Outreach Center

- Cleveland Zoo Wolf Project
- Emmaus Soup Kitchen and Kids Café
- Erie City Mission
- Humane Society of NW PA
- Mercy Center
- Shriners Hospital

Student Publications include the following:

- **Literary Magazine** – The EDS literary magazine, *A Stroke of the Pen* includes writing from all grades but is primarily the work of Middle School students. An editor is selected each year by the advisor.

Annual Student Trips, supported by the Middle School travel fees, include the following:

- **Stratford Festival** – Students in Grade 8 travel to Stratford, Ontario for two days/one night where they attend two plays at the Festival Theater and enjoy other Festival activities.
- **Shaw Festival** – Students in Grade 7 travel to Niagara-on-the-Lake for two days/one night where they see a play by G. B. Shaw or one of his contemporaries, tour historic Fort George and drive the length of the Welland Canal.
- **Grade 8 Educational Trip** – All Grade 8 students culminate their Middle School education with a trip to Boston with Middle School faculty as guides and chaperones.
- **Chautauqua Institution** – All Middle School students travel to the Institution annually.

Grades 3 & 4 Trip

- **Camp Fitch** – Each fall students in Grades 3 and 4 travel to East Springfield for three days/two nights with their homeroom teachers and parent chaperones.

Athletics - The Catholic Diocese includes EDS in competitive sporting events. Cross country, tennis and soccer events will occur this year in competition with diocesan schools. Forms are required for participation; please consult School Speak Announcements and Forms menus.

Students in Grades 4–8 may participate in Ski Club held at Peek ‘N Peak Ski Resort, Clymer, NY. Parents will transport, supervise and hold primary responsibility for their own children.

Specific registration and fees associated with each athletic activity are distributed prior to the beginning of each sports season.

Parent Communication

Because the education of children is a partnership between parents and the faculty, frequent and effective communication between school and home is essential. Erie Day School strives to keep parents well informed of school activities and student progress and encourages parents to initiate communication with the school or their child's teacher whenever they feel it is necessary.

School Speak – Erie Day School provides parents with an online communication tool that enables parents to stay informed about school activities and events, school and classroom announcements, homework, long term assignments and projects and, for middle school students, their grade in their various

subjects. Report cards are also published online through School Speak.

At the beginning of each school year, new parents are assigned a username and password, along with online instructions, to access this information. This username and password will take effect for the duration of each student's academic career at Erie Day School. Should changes to the username and password be necessary, parents are asked to notify the school office. Parents are informed of their School Speak account via email.

Erie Day School Happenings – Each week parents will receive an e-newsletter listing upcoming events, announcements and celebrations. The Happenings are published electronically every Thursday through School Speak and posted on the EDS website.

New Parent Orientation – During the month of August, new parents are invited to campus for an informational session designed to answer questions and share practices and procedures at Erie Day School.

Back-to-School Nights – These informal evenings provided parents with an opportunity to learn the health and safety measures and meet the teachers.

Parent-Teacher Conferences – There is one scheduled conference days for parents and teachers during the school year; this day appear in the *EDS Happenings* and on the *EDS Calendar*. The conference this year will be held at or near the end of the third marking period. Parents and teachers review educational progress through the three previous marking periods and plan for the remainder of the year. If you would like to meet with parents prior to or following the scheduled conference, please reach out to the classroom teacher to make arrangements to meet.

Phone Calls:

- **School** – If a parent calls his/her child or a teacher during the school day, the call will be transferred to the appropriate teacher's voice mail. The student or teacher will return the call at his/her earliest convenience.
- **Home** – It is important that the private lives of faculty be respected, and while each teacher has his/her own policy concerning phone calls or texts at home, it is strongly encouraged that parents and students make every possible effort to communicate with teachers between 8:00 a.m. and 4 p.m.
- **Cell Phone**—Students are not permitted to carry or turn on cell phones during the school day. Students may have cell phones or smart-watches on campus but turned off and in their locker or book bag during school hours. The limitation of cell phone usage is relevant with regard to safety, privacy and academic integrity.

Parent Visitors and Volunteers – During the COVID-19 pandemic, parent visitors and volunteers will be invited on an as-needed basis. All visits into the school will be scheduled. Travel Disclosures must be on file in the School Office among parents traveling and planning to be inside the school. Visitors will be restricted to those with essential tasks that cannot be completed remotely. The School Office is equipped with a plexiglass divider and visitors must undergo a health screening upon arrival, in addition to the usual safety protocols. Visitors must wear a face covering at all times while on campus.

Parents and family members will not be able to volunteer on campus, walk into the building to drop off or pick up Students, or visit Students during the school day. All parent meetings and parent-teacher conferences will be held virtually via Zoom.

Media Communications – Student activities and educational experiences are often photographed and video recorded at Erie Day School by approved staff and vendors. Parents requesting that photographers and recorders refrain from featuring their child(ren) from school publications **must** complete the Consent to Photograph/Film/Videotape Consent Form. Please note that parents/guardians taking photographs and or video of school functions and events are not covered by the Consent to Photograph/Film/Videotape Consent Form. Parents/guardians are only permitted to videotape or photograph school events.

An expectation of video recording should accompany the online learning experiences made possible in the classroom. While the focus is/will be on the teacher and student receiving remote instruction, other students in the classroom may be viewed/recorded.

Expectation of Confidentiality - Parents are reminded that discussions on behalf of student progress, grades, performance, school and home life are to be kept private. Additionally, all financial agreements are confidential. Breaches in confidentiality are cause for concern and will be addressed between the parties involved and the Head of School. This expectation includes the use of video recordings, individual and/or group photographs.

Early Childhood, Lower and Middle School Reports Cards

All teachers report performance grades, effort marks and anecdotal comments each quarter for all students in each subject they teach. These comments describe the student's skills and knowledge in the subject area as well as the student's developmental ability and progress. Behaviors that are observable or measurable are also noted. Because we strongly feel the need to adequately inform parents of their child's progress in all areas of development, the EDS performance report reflects both effort and academic grading. All comments should:

- address strengths: identifying achievements and growth towards specific academic and developmental expectations;
- address challenges: identifying expectations towards which little progress has been made; and
- address next steps: identifying ways in which students, teachers, and/or parents are to respond to the strengths and weaknesses.

Toddler, Preschool and PreK parents receive report cards that indicate developmental, physical and cognitive milestones as measured by the PA Early Learning Standards.

As some teachers are responsible for large numbers of students, Lower School subject specialists will be given a rotation in which they will write a detailed comment for students in specific grade levels twice a year. During other terms, they will write a class comment regarding the skills and knowledge studied during that term. They will also write individual comments for students exhibiting specific weaknesses for students exhibiting outstanding behavior or skills, or for other students identified by homeroom teachers as needing individual comments. Parents are encouraged to not only review but sign the electronic

copy of the report card through School Speak.

Student Records

Official student files are kept in the office on each student. Each file contains a minimum of the following information:

- enrollment and admissions documents;
- standardized test results;
- student performance records;
- any official school documents; and
- health and immunization records.

Parents may request their child’s official school records be transferred to another school by contacting either the Head of School or administrative assistant and making the necessary arrangements.

End of Year Obligations – The student and his/her family must meet all financial obligations. Until an account is paid in full, no parent/guardian will be entitled to receive the student’s performance reports. If any payments due are in arrears, Erie Day School reserves the right to suspend the student, and/or withhold graduation of the student until the tuition and fees are paid in full.

Key fobs must be returned from exiting families that are not returning to Erie Day School the following academic year.

EDS Grading Policy (Grades 5—8)

A+	98 – 100	<i>Superior</i>	C+	77 – 79	<i>Average or satisfactory</i>
A	94 – 97	<i>performance &</i>	C	73 – 76	<i>work that is adequate</i>
A -	90 – 93	<i>work</i>	C-	70 – 72	<i>for grade level work</i>
B+	87 – 89	<i>Good & better than</i>	D+	67 – 69	<i>Indicates below average</i>
B	83 – 86	<i>average work on a</i>	D	63 – 66	<i>work that is not satisfactory</i>
B -	80 – 82	<i>consistent basis</i>	D-	60 – 62	<i>Danger of failing</i>
			F	below 60	<i>Failing</i>

EDS Grading Policy (Grades 2—4)

O	Outstanding	N	Needs Improvement
S	Satisfactory	U	Unsatisfactory

Measurements of Progress for Toddler, Preschool, PreK, Kindergarten and Grade 1—Toddler, Preschool, PreK, Kindergarten and Grade 1 teachers assess a student’s progress on a developmentally appropriate list of academic and behavioral skills rather than giving an overall letter or numeric grade.

Measurements of Progress among Lower ‘Special’ Classes—In the Lower School, ‘specials’ such as physical education, music, art, science, foreign language and technology are measured with a developmental assessment for students in Kindergarten and Grades 1–4 indicating progress towards mastery of subject-specific skills and objectives. Letter grades will not be assigned until Grade 5.

Student Concerns – Each student at Erie Day School is attended to on a variety of different levels. The learning triangle between parents, teachers and children is valued. Student-teacher relationships are fostered. In an effort towards meeting each child’s needs ongoing progress reports are exchanged among faculty and administration. If a child is demonstrating cause for concern that requires attention beyond the progress reported on School Speak, other measures are necessary. A student is given probationary status when performance falls short of EDS standards. When this happens, the following steps are taken:

- student and parents meet with the Head of School to design and implement a plan to help the student achieve the success necessary to regain "regular" status in the school;
- a letter of understanding prepared by the Head of School outlining the steps of the plan is signed by the student and parents and placed in the student's official school file; and
- the letter is removed from the student's file when he/she has met the requirements outlined in it.

If a student fails to demonstrate improvement in two or more subject areas after the steps outlined above are taken, dismissal is to be expected at the start of the following quarter.

Homework

Parents should use these guidelines for assessing the time to be devoted to homework *for all subjects taken together*:

Kindergarten	10 to 15 minutes
Grade 1	15 to 20 minutes
Grade 2	25 to 30 minutes
Grade 3	30 to 45 minutes
Grade 4	45 minutes to an hour
Grade 5	1 hour and 15 minutes
Grade 6	1 hour and 30 minutes
Grade 7	Up to 2 hours
Grade 8	Up to 2 hours

Homework Policy – Erie Day School does not assign homework for the weekend except for those Grade 8 students enrolled in Algebra I, Grade 8 Grammar or Literature, and Biology courses. Homework can be assigned, however, on Thursdays that is due on Monday. Weekends can be used for the completion of long-term projects. As such, students must budget their time wisely in making sure that all homework assignments are completed and turned in on time.

Test Policy – In keeping with our policy not to assign homework on the weekends, Erie Day School does not schedule tests on Mondays nor on a day that the students return from a school vacation period. However, long-term projects may have Monday due dates. Students may take no more than two tests per day. Regularly scheduled quizzes such as weekly spelling, vocabulary, timed math tests, etc. take exception as they require long-term preparation.

Parents and Homework – For homework to be completely effective, parents or guardians must play an active role. Providing a quiet place, well-lit and free from distractions, suitable materials, and a family schedule that takes homework into account is an expectation. Parents or guardians should show an active interest in the subject matter of homework, while encouraging independence of thought, process, and product.

Holidays – Holidays are for family and relaxation, therefore, homework is generally limited to reading. Students may be encouraged to use the holiday time to work on assignments, but adequate time is available before or after the holidays to complete the task, making the use of the holiday time optional.

Tutors – If a student is having difficulty with a particular class, the Erie Day School faculty is more than willing to assist in any way they can. Upon request, the faculty may be able to suggest a tutor. Teachers are always very willing to communicate with tutors to identify specific student needs. Erie Day School teachers are willing to work with children before and after school or if time is available, during the school day. However, if assistance is needed for a prolonged period of time or if sessions take place outside of normal school hours, the teacher may charge a fee. (A standard fee of \$40 per hour is contracted separately between faculty and parents.)

Standardized Achievement Tests

The Erie Day School students participate in a number of formative and summative assessments. The following is a summary of the various testing programs. More specific information is available.

Terra Nova Standardized Achievement Test is a research-based, national achievement test administered in Grades 1–7 each spring. The examination is used to determine the academic strengths and weaknesses of each student on a national scale. When the test results arrive, each family will receive detailed analysis of the results of the test.

Educational Records Bureau (ERB) is an assessment commonly utilized among independent and selective public schools.

The Secondary School Admission Test (SSAT) is administered twice yearly on dates established by the SSAT Board of Governors. SSAT is designed primarily for students in Grades 6, 7, and 8 planning to enroll in day or boarding preparatory schools. It is an excellent test for EDS students to take because it is administered to a relatively small number of participants and gives students a chance to measure their ability against a select group of students.

Johns Hopkins Center for Talented Youth (CTY) is a special program reserved for academically talented students in Grade 5, 6 and 7. To be eligible for the Johns Hopkins program, students must have compiled a rank in the 95th percentile or above in the areas of reading, mathematics or Composite score on a major achievement test. Having met this requirement, the students in Grades 5 and 6 are invited to take the Johns Hopkins PLUS Test, and Grade 7 students are invited to sit for the Scholastic Aptitude Test (SAT) normally given to juniors and seniors in high school.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is an assessment utilized in Kindergarten and Grades 1–4 at 3-year intervals to determine progress in literacy.

Off-Campus Coursework - Erie Day School supports the idea that students may seek academic or physical education opportunities outside of the School's offered academic and physical education programs. However, Erie Day School reserves the right to approve all such requests. If it is determined that the program requested is not significantly different than that offered by the school, the request will be denied.

High School Admission— Occasionally, students entering Grade 8 are recommended for high school admission in math and/or science at area high schools. Parents would work hand-in-hand with teachers and administrators to prepare and plan for the entry/exit to Erie Day School if the child has been selected to take high school level courses.

Special Services

In addition to the broad educational programs provided by the faculty at Erie Day School, several special programs are offered by other educational agencies. These services are free to students and parents because funding is provided either from city, state, or federal agencies.

The services most often used are listed below. For more information about these or other services, please contact the school.

Northwest Tri-County Intermediate Unit #5 has offices in Edinboro and Erie. The IU provides several services for our students, including speech and language therapy, remedial reading and math, psychological testing, and in-service training. Other services for visually or hearing impaired students are available upon request. The direct services to pupils in our school require joint requests from parents, teachers, and administration. A form is completed, signed by the parents and teacher and sent to the IU office for review and scheduling.

Nursing Services are provided on a limited basis by the School District of the City of Erie. Based on enrollment, a school nurse is assigned to Erie Day School for one day each week. The nurse is to keep a health record for each child and arrange physical and dental exams as required. (See Health Services for further description). She also consults with teachers regarding student health problems and performs vision, hearing, height, weight, and scoliosis screenings as indicated. Erie Day School students and parents are subject to all laws of the Commonwealth of Pennsylvania regarding school health and immunization.

Guidance Counseling Services are offered to all students. The Erie Day School guidance counselor is on staff as needed each week offering one-on-one, small and large group assistance. The counselor facilitates instruction and support extending outreach when needed.

Health Policies and Procedures

Health Guide – Your child should remain at home if you observe any of the following symptoms: Temperature of 100.4 degrees or higher; sore throat with swollen glands or runny nose; skin rashes or sores; and any general indication of illness (vomiting, diarrhea, listlessness, etc.). Parents are mandated from returning children to school until they are aspirin/Tylenol free and **fever free for a minimum of 72 hours**.

HEALTH AND SAFETY CHECKLIST FOR PARENTS/FAMILIES

The information contained in this document is provided by the Center for Disease Control and Prevention (2020) to assist parents and families in preparing for COVID-19 related issues.

PLAN AND PREPARE

- Get up-to-date information about local COVID-19 activity from public health officials.
- Create a household plan of action.
- Consider members of the household that may be at greater risk such as older adults and people with severe chronic illnesses.
- Ask your neighbors/friends what their plan includes.
- Create a list of local organizations you and your household can contact in case you need access to information, healthcare services, support, and resources.
- Create an emergency contact list including family, friends, neighbors, carpool drivers, healthcare providers, teachers, employers, the local public health department, and other community resources.
- Choose a room in your house that can be used to separate sick household members from others.
- Take everyday preventive actions: Wash your hands frequently; avoid touching your eyes, nose, and mouth; stay home when you are sick; cover your cough or sneeze with a tissue, then throw the tissue in the trash; clean and disinfect frequently touched objects and surfaces; and be prepared if EDS is temporarily dismissed or for potential changes at your workplace.

TAKE ACTION

In case of an outbreak in your community, protect yourself and others:

- Stay home and speak to your healthcare provider if you develop fever (over 99.5), cough, or shortness of breath.

If you develop emergency warning signs for COVID-19 get medical attention immediately.

Emergency warning signs:

- Difficulty breathing or shortness of breath;
- Persistent pain or pressure in the chest;

- Fever;
- Chills;
- Loss of smell/taste;
- Coughing;
- New confusion or inability to arouse; and
- Bluish lips or face.

*This list is not all inclusive. Please consult your medical provider for any other symptom that is severe or concerning. Communicate any severe illnesses/health related risks with your child or immediate family with EDS; share any medical action plan that may be prepared for your child; keep away from others who are sick; and limit close contact with others as much as possible (6 feet or farther).

PUT YOUR HOUSEHOLD PLAN INTO ACTION

- Continue to practice everyday preventive actions.
- If someone in the household is sick, separate them into the prepared room.
- If caring for a household member, follow recommended precautions and monitor your own health.
- Keep surfaces disinfected.
- Avoid sharing personal items.
- If you become sick, stay in contact with others by phone or email.
- Stay informed about the local outbreak situation.
- Take care of the emotional health of your household members, including yourself.
- Take additional precautions for those at highest risk, particularly older adults and those who have severe underlying health conditions.
- Consider staying at home and away from crowds if you or a family member are an older adult or have underlying health issues.
- Make sure you have access to several weeks of medications and supplies in case you need to stay home.
- When you go out in public, keep away from others who are sick and limit close contact with others.
- Practice good hand hygiene.

Immunizations—Please refer to the chart on the following page for the list of immunizations required for each grade. Every child must have immunizations on file in the nurse’s office before begin-

ning the determined grade level. If your doctor's visit has been delayed, email mmc-caslin@eriedayschool.com.

We ARE accepting copies of your child's COVID-19 vaccination card to be filed among his/her health records.

DISEASE	INCUBATION PERIOD	PERIOD OF EXCLUSION FROM SCHOOL
Chicken Pox	13-17 days	Must be no evidence of a new crop and the crust must be dried on old spots (<i>usually 6 or 7 days from appearance of rash</i>)
Impetigo		Until given a certificate of recovery from a doctor or lesions are healed
Lice	3 days	Until given a certificate from a doctor or by the inspection of a child's head by the nurse
Measles, 3-Day Measles, Mumps		Your child should never get these diseases because of required immunizations. If you think your child has any of these; doctor must see the child. No diagnosis can be made over the phone.
Pink Eye or Conjunctivitis	1-3 days	Until given a certificate from a doctor
Scabies	3 weeks	Until given a certificate from a doctor
Scarlet Fever	2-5 days	48 hours after starting treatment
Strep Throat	2-5 days	48 hours after starting treatment

The Pennsylvania Department of Health requires the following immunizations before admission to school (*name of immunization in parentheses*):

- *Diphtheria (DT):** 4 doses (*1 dose at age 4*)
- *Tetanus (DT):** 3 doses (*1 dose at age 4*)
- Polio (IPV):** 3 doses (*1 dose at age 4*)
- **Measles (9 day or hard measles)** 2 doses
- **Rubella (German Measles) 3 day:** 2 doses
- ** Mumps:** 2 doses
- Hepatitis B:** 3 doses of Hepatitis B vaccine are required for students entering school for the first time.
- Varicella (Chicken Pox):** 2 doses or history of disease

Immunizations required for Grade 7 students:

- **Tdap:** 1 dose of tetanus, diphtheria, acellular pertussis if five years have passed since last tetanus immunization; and
- **MCV:** 1 dose of meningococcal conjugate vaccine.

*Usually given as DTP, DTap, DT or TD

**Usually given as MMR

Sickness During the School Day— Although good attendance is of the utmost importance for learning, students who are ill, symptomatic of COVID-19 or have a fever should not attend school. There are limited facilities on the school premises for these students and there is not a full-time nurse at the school. The health guide is included to assist you in determining when your child should remain at home. The expectation among the community of Erie Day School is that if your child is not feeling well and running a temperature, please keep him/her home. Please refer to the Re-Opening Plan for further detail regarding health and wellness checks.

If your child presents symptoms of COVID-19 as described prior, and/or a temperature of 100.4 degrees or higher upon arrival to EDS, he/she will be temporarily quarantined and/or sent home.

Please call the school by 9:00 a.m. if your child will be absent. Many teachers request that you also notify them of your child's absence. If your child is well enough to take on the responsibility of homework, please ask the school office during this call for a homework form to be completed. It is the responsibility of the parents to make arrangements to receive homework electronically. A note from parents detailing any restrictions in the child's activities is required upon the student's return. Chronic absenteeism due to illness may require a physician's excuse.

Should a student become ill or get a fever during school hours, parents will be contacted at the emergency number(s) on file in the office and asked to pick up their child.

Medical Procedures for Administration of Medication to Students During the School Day:

The health and safety of our students are of prime importance on a daily basis. Increasingly, schools (including Erie Day School) are being asked to perform health-related tasks for which adequate service cannot be provided. One of those areas of great concern is the administration of medication, both prescription and non-prescription. The following procedures are now in place following a thorough review of what other public and private schools are providing in complying with city, county and state health regulations. We must have full parental cooperation in this very sensitive area. Please read the following guidelines carefully and help us provide the best medication support services within our existing limitations:

1. Written orders from a physician will detail the name of the drug, dosage, and time interval that necessitates taking the medication in school and diagnosis or reason for the medication to be given.

Parents will also sign the physician's order authorizing the dispensing of the medication.

2. The physician's orders for medications to be administered for long periods of time such as the entire school year must be on file in the school's student file and any changes immediately provided.

3. The physician's order for a medication to be administered for a short period of time, such as an antibiotic, will be accepted on the physician's order blank and signed by parents.
4. The administration of any medications including the use of an inhaler, to students will be the responsibility of the administrative staff. No staff member other than the designated administrative personnel (Head of School, business manager or administrative assistant) are to administer medication to students except when special arrangements may be necessary for students on field trips.
5. Medications will be brought to school *by the parents* in a container appropriately labeled by the pharmacy. Any questions will be posed to the school nurse or a call to the physician's office.
6. Storage of medications will be stored in the school office.
7. A record will be kept to indicate that the student received his medications as ordered. (*Initial when child receives medication.*)
8. The physician will be required to renew the order form yearly in order to assure that the current order for medication is correct and to ensure the monitoring of the child's progress by his physician. A new physician's order will be required if there is a change in medication or dosage during the school year. (The change of medication order will be accepted on the physician's prescription pad form *signed by the child's parents* and will be stapled to the original physician's order for that year.)
9. All signed physicians' orders with parent authorization signature on the order will be kept on file in the school office until the end of the school year when they will be filed in the student's school health record. If the student transfers to another school during the school year, the physician's order with parent signature are to be transferred with the health record so that the receiving school will continue administration of the medication ordered.
10. The school nurse will confer with parents regarding the medication if the school's administration has questions regarding the medication, confer with physicians and pharmacies as needed and alert school staff to possible side effects of medication.
11. The Head of School or administrative assistant will administer medication and maintain records as to when medication was administered, contact the school nurse when informed that a student will need to receive medication in school and consult with the nurse regarding pupil response to the medication.
12. The teacher will report to the Head of School or administrative assistant if a student is exhibiting side effects, make sure that the student reports to the office at the designated time to receive medication and report to the head of school, business manager, or administrative assistant that there is a problem regarding a student receiving medication, especially if the desired effect is not being achieved.

Students must not come to school with medications of any kind in their possession. If a student is found in possession of any medication, it will be taken from him/her and a call will be placed to the parents. Any questions pertaining to these procedures should be addressed with the Head of School. We will continue to give appropriate assistance whenever possible but not at risk to our students & school personnel. Cough drops and epi-pens are an exception and should be given to homeroom teachers to be distributed or used as needed. Inhalers and allergy tablets are NOT an exception.

Health Service – The following are provided with the assistance of the nurse:

Physicals (<i>if not done privately</i>)	Kindergarten and Grade 6
Hearing Screenings	Kindergarten, Grades 1, 2, 3, and 7
Dental Screenings (<i>if not done privately</i>)	Kindergarten and Grades 3, and 7
Scoliosis Screenings	Grades 6 and 7
Vision Screenings, Height & Weight	All grades, every year
First Aid	All grades when nurse is present

Allergies – Erie Day School recognizes that some foods and environmental conditions can predicate allergic reactions among some students. We recommend all parents maintain updated health records and abide by nut-free classroom guidelines. Students packing peanut or nut products for lunch are asked to practice diligent personal hygiene before and after lunch. Many parents find Sun Butter to be a nutritious substitute for peanut butter.

Dress Standards, Kindergarten, Grades 1- 8

All students in Kindergarten and Grades 1 through 8 are required to participate in wearing Erie Day School dress standard apparel (as listed below).

Things to remember when ordering Erie Day School dress code apparel from Lands' End:

The Erie Day School logo is on file with Lands' End. The Erie Day School 'preferred school number' is 900037904. Hunter/classic navy plaid is an option for skirts, jumpers, belts, headbands and ties. Evergreen and white are among the Erie Day School color selections for polo shirts (both long- and short-sleeve).

General Appearance

All boys and girls in Kindergarten and Grades 1–8 should demonstrate the following: all articles of clothing should fit properly, be clean, be pressed and in good condition. Skirts, shorts and pants should be of appropriate length. Hair must be clean, well-groomed (out of student's eyes and of appropriate length), and of *natural color* (i.e. blue, pink, gray, etc. are not "natural" colors). Mohawk cuts or hairstyles of distraction will not be permitted.

Middle School students are required to have 'dress attire' to wear on announced dates. Dress attire consists of a white or light blue oxford-style shirt, long or short-sleeved; a tie (hunter/classic navy plaid from Lands' End, hunter green or navy blue); a khaki, navy blue or gray skirt or pants and dress standard shoes. Navy blue blazers may be worn.

Masks

- All students must wear cloth or surgical masks during the COVID-19 pandemic.
- Gaiter-style bands, handkerchiefs, visors, bandanas, and scarves are not a replacement for a mask. They may NOT be worn in exception from a mask. Visors may be worn in addition to a mask.
- Masks must be free from jargon, slang, and phrases; inappropriate references, photos, images, and words.

Shirts

- White, navy blue or evergreen polo shirts with or without logo, long- or short-sleeved.
- White, navy blue or evergreen turtle neck shirts, long-sleeved.
- *White or light blue oxford-style shirts, long or short-sleeved are daily options for Middle School students and are noted as required 'dress attire' for specific events.*

- *Shirts must be of acceptable width and length.*
- Shirts are to be tucked in and buttons buttoned, with the exception of the top button.
- Cuffs on long sleeved shirts must be buttoned or rolled.
- Shirts should be ironed or wrinkle free.
- **No** manufacturer's logos (this includes Nautica, Lacoste, etc.).

Sweaters and Sweatshirts

- Evergreen, white, navy blue, off-white cardigans, with or without logo.
- Evergreen, navy, gray or white micro fleece half-zip pullovers, with or without logo, long-sleeved.
- Evergreen, navy, gray or white micro fleece full-zip fleece, with or without logo, no hood.
- Erie Day School sweatshirts (as sold by Grade 8) with the three quarter-zip and logo are permitted.
- Hoodies and spirit wear are subject to approval (e.g. participation in school trips or athletic events).

Pants

- Khaki, navy blue or gray pants are to be worn at waist.
- Leggings, stretch pants, cargo pants, bell-bottoms, wide-leg or low-riding pants are not acceptable (including dress down days).
- Brands with rivet construction/design are not permitted.

Shorts

- Khaki, navy blue, or gray Bermuda or walking shorts are preferred.
- Shorts with limited pockets are acceptable (no cargo shorts).
- Short length must not be higher than 3" from the top of the knee.
- Shorts may be worn April 15th through September 30th, weather pending.
- Shorts must be worn at waist level.

Skirts/Skorts

- Khaki, navy blue, gray, hunter/classic navy plaid from Lands' End skirts and skorts may be worn any day of the year.
- Length must not be higher than 3" from the top of the knee.
- Tight skirts are unacceptable.
- Tights are worn September 30th through April 15th and should be among the following colors: white, off-white, gray, navy, khaki, nude, or brown.
- All skirts are to be worn at waist.

Jumpers/Dresses

- Jumpers are approved apparel for girls in Kindergarten - Grade 4 and may be worn all year.
- Jumpers should be khaki, navy blue, gray, hunter green or hunter/classic navy plaid from Lands' End, with or without logo.

Belts

- Belts should be navy blue, brown, black, or hunter/classic navy plaid from Lands' End.
- Where there are belt loops, a belt must be worn.
- Belt loops may not be cut from pants or skirts.

Socks

- Navy blue, black, white (girls only), off-white, gray, brown, or khaki socks (any print or pattern must be with the colors listed) should be worn.

- Girls are required to wear foldable ankle or knee socks.
- Boys are required to wear trouser socks.
- Socks **must** be visible above the anklebone.

Shoes

- Navy blue, black, or brown comfortable dress shoes are to be worn in Middle School and among students in Grades 3 and 4.
- Kindergarten through Grade 2 students are encouraged to wear athletic sneakers of his/her color/style choice.
- Any shoes with ties must be tied.
- Heels must not exceed 1/2".
- No shoes with wheels.
- Sperry brand shoes may be worn but side patterns must be kept to a minimum distraction.
- Sneakers, hiking boots, Birkenstocks, ballet slippers, clogs, high heels or shoes with open-toes are **not** permitted.

Accessories

Ties may be worn appropriately in the colors of navy blue, evergreen or hunter/classic navy plaid from Lands End. Ties are considered dress attire for Middle School students.

Hair accessories may include barrettes, hair ties or head bands in the following colors or color patterns: navy blue, white, off-white, gray, light blue, black, brown, khaki, and hunter/classic navy plaid from Lands End. *Hair accessories should NOT be of distraction (i.e. flowers, jewels, etc.).*

Jewelry may be worn in moderation. A watch, one ring, and one chain with a charm smaller than the size of a quarter may be worn. *One stud earring may be worn in each earlobe; otherwise accented piercings are not acceptable.*

"Jeans Days"

"Jeans Days" occur throughout the school year. Students are required to maintain appropriate dress standards, selecting conservative clothes for the school day (e.g. no tight or excessively baggy clothing, sweatpants, excessive jewelry, mid-drift exposure, excessive pockets, etc.).

Physical Education Attire

- Preschool—Grade 4 students—sneakers only required, velcro fasteners for students that cannot tie.
- Grade 5 students—sneakers only required/ t-shirt, shorts or athletic pants optional.
- Grades 6—8 students—sneakers, t-shirt, shorts or athletic pants required.
- Middle School students with a first period Physical Education class may come to school dressed in PE attire.
- Tank tops are **not** allowed.
- T-shirts and shorts do not need to be a specific color or brand.

Students are asked to refrain from carrying luggage to school as a means of a book bag. Specific use back packs and book bags are appropriate.

Student Safety

The following procedures and guidelines have been established to insure the safety and well-being of our students:

Common Good Pledge—See Appendix F. Review, sign and return.

Public Health Guidelines—Adhere to all orders and guidance of all applicable government health organizations, including the CDC, PA Department of Health and Erie County Health Department. This includes practicing physical distancing and wearing face coverings outside of school.

Physical Distancing—During the coronavirus pandemic and throughout each school day, students and visitors will maintain social proximity from others. Your six-foot perimeter from others mitigates the spread of disease, and assists in maintaining a healthy and safe environment for self and others.

Masks—All students and visitors are required to wear face masks during the coronavirus pandemic. Gaiter-style bands, handkerchiefs, visors, bandanas, and scarves are not a replacement for a mask.

Good Hygiene—Students must practice good hygiene including frequent handwashing; the use of deodorant if/when needed; frequent bathing, nail clipping, ear cleaning and hair washing.

Travel Disclosures—School community members traveling should submit travel information to be filed in the School Office. (See Appendix D.)

Daily Health Screenings—Complete the EDS Home Health Guidelines (see pp.26-28) for each child at home each morning. If your child fails the temperature check upon arrival at School, take them home.

Stay Home Sick—If your child feels sick, or if they answer yes to any of the questions on the daily EDS Health Guidelines, keep s/he home from school.

Pick Up Sick Children—If a child becomes sick or symptomatic at school, s/he must be picked up within a half-hour of notification.

COVID-19 Case/Exposure Notification—If your child or someone in your household tests positive for COVID-19 or has been exposed to COVID-19, notify the School Office immediately and follow all protocols for isolation/quarantine and returning to School.

Parent and Visitor Restrictions—Visitors will be restricted to those with essential tasks that cannot be completed remotely. All visitors must have an appointment with a Faculty or Staff member; no walk-ins can be accommodated. The School Office is equipped with a plexiglass divider and visitors must undergo a health screening upon arrival, in addition to the usual safety protocols. Visitors must wear a face covering at all times while on campus.

Parents and family members will not be able to volunteer on campus, walk into the building to drop off or pick up Students, or visit Students during the school day. All parent meetings and parent-teacher conferences will be held virtually via Zoom.

Anti-Bullying/Anti-Harassment Online and Face-to-Face—Students will maintain the emotional safety of self and others. (See Appendix A.)

Emergency Safety Plan—Erie Day School has plans and procedures in place for severe weather, threats in school and on campus, as well as fire drills during the school year.

Running – The official school policy insists that there be no running anywhere in school or on school grounds with the exception being physical education classes.

Physical Contact – Under no circumstances should there be any physical contact between/among students that are not part of a supervised, class activity or game.

Supervision – Part of the responsibility of the faculty is to provide adequate supervision for our students during the times in the school day when they are not in class. Therefore, a teacher is present with students during recess, lunch, & dismissal until 3:30 p.m.

Science Labs—Middle School students will receive science and/or technology lab safety training annually. Any infraction of safety standards will result in a dismissal from the technology or science lab.

Safety Drills – The Erie Day School takes special precautions to reduce the chances of fire or other emergencies. Student cooperation during safety drills with these precautions is both important and expected. Strong disciplinary action will be taken for the unauthorized use of fire alarms and extinguishers for students in Lower and Middle School. Safety drills, which are scheduled several times during the school year, are guided by city regulations and safety institutions. At the sound of the alarm, all students must walk quickly, silently, and in an orderly manner from the classroom and exit the building at the designated locations. Silence is maintained throughout the emergency drills so that students may be able to hear directions. Students return quietly to the building when signaled to do so.

Discipline Policy

Conduct/Behavior Expectations – Consistent with Erie Day School ideals, the community values mutual respect, trust, personal integrity, and conflict resolution in a peaceful, rational manner. The school places emphasis on the cultivation of citizenship, self-discipline, personal accountability, and promotes an understanding of what behavior is appropriate, positive, considerate, and in the interest of the community. Students need to recognize that certain expectations and clear limits are necessary and act accordingly. Enforcement of standards benefits both the individual student and the school community.

As with any community there are reasonable expectations that community members will conduct themselves in accordance with community standards. However, we are aware that part of “growing up” is developing those behaviors and attitudes that will assist our students in becoming the contributing members of society that we seek. It is important that the home and school work closely together in guiding our students through these formative years.

Erie Day School does not approach violations of community standards with punitive intent, but rather uses measured responses that it believes will help our students be responsible and accountable for their actions. The school prefers to view each violation as a separate incident and not as part of a “one size fits all” discipline policy. Each student is unique and brings his or her own set of attitudes and beliefs. Each requires individual attention and response.

Therefore, any student who fails to observe the school’s or individual teacher’s standards for behavior or

language may be placed in lunch inconvenience (loss of recess time), in-school suspension (ISS), out-of-school suspension (OSS), or expelled.

When appropriate, outside agencies or law enforcement may be contacted or referred to parents to assist in school concerns.

Erie Day School Rules:

1. Follow directions the first time.
2. Raise your hand before speaking and wait to be recognized.
3. Stay in your seat until your teacher excuses you.
4. Keep your hands and feet to yourself.
5. Use acceptable language showing respect for yourself, your teachers, and classmates.
6. Adhere to Erie Day School Community Standards (see page 29).

Lower School Procedures - The teachers will clearly communicate their expectations for behavior. The school rules will be posted in each classroom and sent home to each family. We believe that positive comments encourage and promote acceptable behavior and that good behavior should be recognized. Teachers use a variety of methods/rewards to reinforce continued positive behavior. In the event a student needs reminding of the school or classroom rules, teachers will handle minor problems in the classroom. Repeated inappropriate behavior may result in consequences such as loss of recess time or withdrawal of privileges. The teacher will notify parents of such instances. The Head of School in consultation with the parents and teacher will handle more serious issues.

Middle School Procedures - Middle School students may experience consequences due to inappropriate decision-making or behaviors. A demerit will be given for the following infractions:

1. Inappropriate language or interaction with a peer
2. Disrespect to a faculty or staff member
3. Causing disruption in the classroom
4. Absence of homework
5. Tardy arrival to class
6. Violation of a dress standard

After one demerit has been given, a student will miss recess. After two demerits have been received in one quarter, parents will be notified and after-school activities/privileges will be revoked for one week. Following three demerits in one quarter, the student will spend an entire day with the EDS Head of School in her office and if a member of Student Council or National Junior Honor Society (NJHS), he/she will be removed. Six demerits in one quarter will result in after-school service in the school. For violations of a more dangerous nature (drugs, alcohol, weapons, etc.), the student will be immediately suspended and may be expelled from the school.

Off Campus Behavior - One does not cease being an Erie Day School student when not on campus. Therefore, any enrolled student who engages in behaviors and/or activities off campus that reflect poorly upon the school or cause physical or emotional discomfort to other enrolled students is subject to the disciplinary policies outlined in this *Parent/Student Handbook*.

Erie Day School Anti-Bullying and/or Harassment Policy - EDS strives to provide an environment that is physically and emotionally safe and secure for all students. Please refer to Exhibit A to review and sign the contents of the Anti-Bullying and/or Harassment Policy.

Community Standards

Academic Honesty – The school considers academic honesty and integrity to be an ideal of the highest order. All students are expected always to hand in papers, tests, and projects that reflect their own work only, and never to provide assistance to others without teacher authorization. The same applies to homework. Plagiarism or the presentation as one's own of the words, ideas, solutions, figures, or information of another without teacher authorization is a serious breach of the EDS academic standards. In cases where a student has been given another student's work to copy, both the giver and the receiver of the work will be considered guilty of academic dishonesty. Students who violate this standard will receive a zero for the work and will serve an in-school suspension. A repeated offense will likely result in an out-of-school suspension.

Remote/ Face-to-Face Learning Expectations

In-class or online, your child is expected to uphold **Standards for Academic Integrity**.

IN CLASS

Students are expected to...

- Respect yourself, the teachers and others
- Put forth your best effort at all times
- Be prepared for class each day
- Follow directions when given
- Pay attention, participate and ask questions
- Complete original work
- Follow assignment due dates
- Preserve a positive learning environment

ONLINE

Students are expected to...

- Engage in the online environment with a set-up for learning (i.e. writing platform/desk, comfortable chair, webcam and microphones for multi-modal classroom participation including audio-visual engagement)
- Sit up straight
- Take notes when needed
- Listen
- Participate by raising hand using online feature
- Be a respectful, non-distracting member of the School community (e.g. mute the microphone as appropriate to minimize remote dialogue with others and background noises)
- Complete original work
- Submit assignments when or before due (including tests that may be due in real-time)

Students are expected NOT to...

- Lay down
- Wear inappropriate clothing
- Eat when others are not

Walk around holding devices with limited or jostled screen view
Play video games/watch YouTube/IM/chat/text
Plagiarize, copy from Students/Parents

While interacting with the online platform Students are expected to...

Actively learn with audio-visual links to the classroom (e.g. cameras, microphones and earphones if needed)
Observe videos, PPTS, lecture notes, listen to audio recordings, etc.
Remove distractions including background noises, dialogue, etc.
Take notes
Ask questions when needed

Athletic Standards – Erie Day School values athletic competition, while also recognizing the need to keep such competition in the proper perspective. The integrity and intrinsic value of each individual shall be of primary concern. It is expected that athletes and spectators will behave courteously during athletic practices and contests. Any behavior that disrupts the flow of an EDS game or practice, or is contrary to the league standards will not be allowed.

Attendance – Regular attendance and punctuality are necessary and expected of all students enrolled at Erie Day School.

Dining Room Behavior – Students should exhibit common courtesy and good manners in the dining room.

Dress Standards – The dress standards are symbolic of what the Erie Day School represents, and are therefore an integral part of the EDS education. Students are required to arrive at school neatly and properly dressed, and are expected to uphold the standard of dress as outlined in this *Handbook*. Failure to do so may result in a call home for a change of clothes with the offending student. Additional measures may include the loss of recess. See Dress Standards located on page 24.

Drugs, Alcohol, and Smoking – The EDS Board of Trustees, administration, and faculty are keenly aware of the dangers of illegal drugs, alcoholic beverages, and smoking and consider the strictest policy of prohibition, enforcement, and punishment to be an absolute necessity. The possession, sale, purchase or use of illegal drugs, alcoholic beverages, or any form of smoking materials by minors is against the laws of the Commonwealth of Pennsylvania, reflects adversely upon Erie Day School as an institution, and most importantly, has a detrimental effect upon the physical, social, and psychological health of Erie Day School students. Such conduct will not be tolerated at any time or at any place when the student is under the authority, supervision and control of Erie Day School. A student engaging in such conduct subjects himself/herself to the severest of penalties – immediate dismissal from Erie Day School.

Electronic Entertainment Devices – Use of electronic entertainment devices (iPods, MP3 players, hand-held game systems, smart-watches, etc.) are not permitted during the school day, at the Extended Day Program or on school-related trips.

Cell Phones – Erie Day School understands the desire of parents to allow their children to have in their possession a cell phone in the event of an emergency going to and from the school. Cell phones then, are

permitted on campus but must be turned off and kept in his or her locker or book bag. The school provides designated school phones to be available for student use.

Food and Beverages – The consumption of food and beverages is permissible only in designated areas and at specified times. Chewing gum is prohibited on campus and during school-related activities.

Forgery/Plagiarism – Lying or misrepresentation of any kind is prohibited. (See Academic Honesty on p.35.)

Homework – It is expected that homework will be completed and turned in on time. Failure to do so may result in a lower grade and may be made up during lunch inconvenience (loss of recess time). Consistent decisions to avoid homework or classroom assignments will result in an in-school suspension.

Inflicting Physical or Psychological Harm on Others – The Erie Day School strives to maintain a community, which is free of all forms of intimidation or harassment. The learning environment must be one in which all individuals are free to develop relationships, work, and learn without fear of intimidation, humiliation, or degradation from the unwanted and unacceptable behavior of another. Inappropriate behavior, either verbal or physical, includes, but is not limited to, unwelcome physical advances, unwarranted verbal remarks, derogatory statements or discriminatory comments, made on the basis of religion, disability and/or physical differences, or on the basis of personal, immutable characteristics including sex, race, or national origin, and which have the effect of creating a harassing or intimidating environment.

Personal Property/Community Property – Students should show respect for others' property. Everything at school belongs to someone, whether to an individual or to the community. Therefore, students are expected to never damage, take or "borrow" without the permission of the owner. A locker is assigned to each Middle School student for storage of books, notebooks and personal belongings. EDS abides with a doctrine of mutual trust, and uses no locks on the lockers (with the exception of gym lockers). Tampering with or entering another student's locker will be dealt with harsh consequences. Discretion is to be used by students when 'outfitting' their locker, using their best judgement in choosing decorations and shelving. Students may not bring valuables, electronic devices or large sums of money to school. *Although the administration will be helpful in locating lost items, the school will not be held responsible for them.*

All students are responsible for the care of the building and grounds and should make a special effort to keep them free of litter and from signs of abuse. Lockers and cubbies are the property of the school and may be inspected periodically for health and safety reasons.

Theft – An atmosphere of mutual trust exists at EDS, and students are expected to honor all members of our community by honoring this tradition. Stealing will not be tolerated and will likely result in an expulsion from Erie Day School.

Possession or Use of Fireworks, Knives, Firearms, Slingshots, or Weapons of Any Kind – The possession or use of fireworks, knives, firearms, smoke bombs, or explosives by any students while under school supervision is strictly forbidden and can lead to serious disciplinary action. No weapon shall be brought onto EDS property, to any EDS sponsored activity or on any vehicle providing transportation to

or from school or a school-sponsored activity. In short, no student or nonstudent, including adults and visitors, shall possess, use or distribute a weapon when in a school location. The term “weapon” is intended to include any knife, firearm, shotgun, rifle, or any other tool or instrument capable of inflicting bodily injury. A student or parent who violates this rule subjects himself/herself to the severest of penalties – expulsion from Erie Day School.

Service Requirements – Parents are asked to maintain active participation in the school community. Twelve service hours are required of each set of parents (or relative/friend), collectively, throughout the school year. Opportunities range from assisting with Parent Group or school-wide events to help in the Library or with BoxTops collections. A Parent Service Hour Form is found as Exhibit C, page 43, in the EDS Parent/Student Handbook and can also be requested in the EDS Main Office.

Threats Made to Faculty/Staff/Students – Every member of the EDS community must feel safe on campus. In the event that a student or parent threatens anyone, either in written or verbal form, or by his/her actions, the severest penalty will be imposed expulsion from Erie Day School and likely will be reported to local law enforcement.

Transportation – Transportation is the responsibility of EDS parents, including arranging with their own school district if it provides bus service to the Erie Day School. Students who make use of bus transportation are expected to observe the guidelines that have been set up by their school district.

Student Use of Language – Students at Erie Day School are expected to use respectful language at all times. This includes the use of kind words towards others as well as proper English.

Technology Usage - The Network/Internet is provided for students and staff to promote educational excellence in our school through resource sharing, innovation, and communication. The network/internet is provided for students and staff to promote educational excellence in our school through resource sharing, innovation and communication. Access to network/internet services will be provided to users who agree to act in a considerate and responsible manner consistent with the educational mission of Erie Day School. Access is a privilege, not a right. The smooth operation of the network/internet relies upon the proper conduct of the users and requires efficient, ethical and legal utilization of the network/ internet resources. Users may not use the network/internet in a manner or with purpose inconsistent with the education intended. Internet access is filtered at Erie Day School. Be aware that the filters are not foolproof and that students will need to continue to use search engines and URLs that are appropriate for school use. See Appendix C.

Student Recognition and Graduation

Graduation – The date and time of graduation is determined by the faculty and Head of School each year, but traditionally the ceremony is held in the evening and is dedicated to honoring the eighth grade class. Because so much of what we do at EDS throughout the year is for the purpose of fostering community and a sense of family, Middle School students are required to attend, and share in the spirit of, the celebration. The ceremony itself is planned and personalized by the Grade 8 students and their advisor, but always includes the distribution of diplomas and presentation of honors and awards. Following the ceremony, Grade 7 parents host a reception in honor of the graduates. All those who attend graduation are invited. The following awards are presented at graduation (provided the awards have been earned).

Headmaster's Award – This honor is awarded to the boy or girl in the Grade 8 who best exemplified the qualities of an ideal student – one who has honor and integrity, who shows consistent high academic achievement, who contributes significantly to a school atmosphere conducive to learning, who is courteous, cheerful, and cooperative – both to fellow students and faculty. *(This is Erie Day School's highest honor.)*

Selden Prize—Presented to the Grade 6 student that demonstrates the characteristics of the “model” Erie Day School Middle Schooler. S/he has exemplified the academic standards of the Middle School and intuitively demonstrates the school motto.

The Henry E. Fish Scholar-Athlete Award – Presented to the Grade 8 student(s) in recognition of his and/or her contribution to the Erie Day School athletic program while maintaining a commendable academic standing throughout the school year.

The Ruth Ehrler Service Award – Presented to the Grade 8 boy who has been most helpful and cooperative in rendering service to the Erie Day School community.

The Mary Walker Service Award – Presented to the Grade 8 girl who has been most helpful and cooperative in rendering service to the Erie Day School community.

The Michael Herron Music Service Award – Awarded to the Grade 8 student who demonstrates not only an appreciation of the world of music but who also exhibits qualities of service to the development and support of the musical part of the school's curriculum.

The Adele Larsen Visual Arts Award – Presented to the Grade 8 student who has shown an interest, appreciation and skill in the visual arts.

The Cherie Lachowski Performing Arts Award—Presented to the Grade 8 student performer in instrumental, dance or vocal arts, whose dedicated efforts of practice and willingness to share his/her talents on stage have contributed significantly to the culture of Erie Day School.

The Johns Hopkins University Center for Talented Youth Award – Presented to Grade 8 students who place with distinction in verbal and/or mathematics by scoring higher than the average college-bound student on the Terra Nova and/or SSAT and participated in the CTY Camps.

Highest Average in the Eighth Grade – Presented to the student in Grade 8 who has the highest academic cumulative average in Grades 6-8, all subjects being considered and weighted.

Most Improved Student – Presented to the student in the Grade 8 who has shown the most improvement academically in grades 6-8 and who has shown development of good study skills, a positive academic attitude, and who has learned to contribute to an atmosphere conducive to learning.

The David Gray Award – Presented to a male and female student in the Eighth Grade who has consistently displayed the highest level of sportsmanship in team and individual sports and physical education classes.

Coach Rob VanRheenan Soccer Award—Presented to the 8th grade soccer player who shows a passion and love for the game of soccer. He/she has a strong commitment and dedication to the Erie Day School

soccer program and provide leadership both on and off the soccer field. He/she shows a strong work ethic during practices and games, and demonstrates sportsmanship toward both team and opponent.

If more than one student fits the criteria, each qualifying student will be recipient. If no student fits the criteria, the award will not be presented.

Appendix A

Erie Day School Anti-Bullying and/or Harassment Policy

1. Purpose

The purpose of this policy is to set forth the Erie Day School's ("EDS") policy prohibiting bullying and/or harassment by students. EDS strives to provide an environment that is physically and emotionally safe and secure for all students. EDS recognizes that such an environment promotes good citizenship, increases school attendance and engagement, and supports academic achievement. EDS acknowledges the negative impact that bullying and/or harassment have on student health, welfare, and safety and on the learning environment at school. All administrators, faculty, staff, parents, volunteers, and students are expected to refuse to tolerate bullying and/or harassment in any form and to demonstrate behavior that is respectful and civil.

The scope of this policy includes the prohibition of every form of bullying and/or harassment, whether in the classroom, on school premises, immediately adjacent to school premises, when a student is traveling to or from school, or at a school-sponsored event, whether or not held on school premises.

2. Definitions

Bullying and/or Harassment – Bullying and/or harassment is intentional conduct that occurs in a school setting that meets all of the following criteria:

- i. Is directed at one or more students; and

Retaliation – Retaliation means conduct that occurs in a school setting for the purpose of harming an EDS student, physically or emotionally, because he/she opposed an incident of bullying and/or harassment or retaliation; made a complaint or report of bullying and/or harassment or retaliation; and/or participated in an investigation of a complaint or report of bullying and/or harassment or retaliation on the alleged violator, the alleged victim, a witness or any other role.

School Setting – A school setting shall mean in the school, on school grounds, in school vehicles, or at any activity sponsored, supervised or sanctioned by EDS.

3. Prohibited Conduct

EDS prohibits bullying and/or harassment by EDS students.

EDS also prohibits any retaliation by EDS students against a person who makes a good faith report of bullying and/or harassment or who participates in good faith in an investigation of reported bullying and/or harassment.

4. Reporting and Investigation

EDS encourages students or parents/guardians of students who believe they are being subjected to bullying and/or harassment or retaliation, or who witness bullying and/or harassment or retaliation, to immediately report such incidents to the Head of School or to any other member of the school staff, including teachers, guidance counselors, coaches, and/or administrators. Any administration, faculty or staff member who receives such a report shall immediately notify the Head of School. The Head of School or his/her designee shall complete the Bullying and/or Harassment Incident Report Form or the Retaliation Incident Report Form. A failure to immediately report may impair EDS's ability to investigate and properly address any prohibited conduct.

All reports of bullying and/or harassment or retaliation shall be investigated promptly and thoroughly by the Head of School or his/her designee. The Head of School or his/her designee will prepare a written incident investigation report.

5. Disciplinary/Corrective Action

If, after a prompt and thorough investigation, the Head of School or his/her designee finds that there has been no violation of this policy, the Head of School or his/her designee shall notify the parent/guardian of the alleged victim and the alleged violator of such a finding.

When considering appropriate disciplinary/corrective action for a student who commits an act of If, after a prompt and thorough investigation, the Head of School or his/her designee finds that there has been no violation of this policy, the Head of School or his/her designee shall notify the parent/guardian of the alleged victim and the alleged violator of such a finding.

When considering appropriate disciplinary/corrective action for a student who commits an act of Bullying and/or Harassment or Retaliation the following factors will be considered:

i. Age, development, and maturity levels of the parties involved; ii. Degree of harm (physical and/or emotional distress); iii. Surrounding circumstances; iv. Nature and severity of the behavior(s); v. Incidences of past or continuing pattern(s) of behavior(s); vi. Relationship between the parties; and vii. \ Context in which the alleged incident(s) occurred.

Any student who violates this policy, or who intentionally make(s) a false report or complaint, shall be subject to appropriate disciplinary/corrective action which shall include at a minimum: (i) documented warning; and (ii) parent/guardian notification and; (iii) conference with parent/guardian and student. Additional disciplinary action(s) that may be imposed include, but are not limited to, loss of school privileges, exclusion from school-sponsored activities, counseling within school, out of school suspension, and/or expulsion.

A student, who intentionally makes a false claim, offers false statements, or refuses to cooperate with the Head of School or his/her designee in the investigation regarding Bullying and/or Harassment shall be subject to appropriate disciplinary/corrective action.

6. Confidentiality

EDS will attempt to treat all complaints of Bullying and/or Harassment or Retaliation confidentially and will respect the privacy of all persons involved with the investigation of a complaint including, but not

limited to, the complainant, the person against whom a report is filed, the alleged victim, and witnesses. Certain disclosures, however, may be necessary in order to conduct a prompt and thorough investigation.

7. Conflict of Interest/Recusal

The Head of School and/or his/her designee responding to a complaint, conducting or participating in an investigation, or participating in a decision concerning possible disciplinary/corrective action (“Responders”) shall conduct themselves at all times in a manner that promotes confidence in the integrity and impartiality of the process. Responders shall not allow their family, social, or other relationships to influence their conduct or judgment. Responders also shall not convey or knowingly permit others to convey the impression that anyone is in a special position to influence the outcome of the investigation and/or disciplinary/corrective action decision.

In all cases where a potential or actual conflict of interest exists, a Responder shall recuse himself/herself. In the event the Head of School has a conflict of interest, he/she shall promptly refer the matter to the Executive Committee of the Board of Trustees which shall designate a substitute Responder.

8. Publication/Distribution of Policy

Within fifteen (15) days after the adoption of this policy and thereafter at least once each school year, the Head of School shall make this policy available on EDS Internet website.

bullying and/or harassment or retaliation the following factors will be considered:

- i. Age, development, and maturity levels of the parties involved;**
- ii. Degree of harm (physical and/or emotional distress);**
- iii. Surrounding circumstances;**
- iv. Nature and severity of the behavior(s);**
- v. Incidences of past or continuing pattern(s) of behavior(s);**
- vi. Relationship between the parties; and**
- vii. Context in which the alleged incident(s) occurred.**

Any student who violates this policy, or who intentionally make(s) a false report or complaint, shall be subject to appropriate disciplinary/corrective action which **shall** include at a minimum: (i) documented warning; and (ii) parent/guardian notification and; (iii) conference with parent/guardian and student. Additional disciplinary action(s) that **may** be imposed include, but are not limited to, loss of school privileges, exclusion from school-sponsored activities, counseling within school, out of school suspension, and/or expulsion.

A student, who intentionally makes a false claim, offers false statements, or refuses to cooperate with the Head of School or his/her designee in the investigation regarding bullying and/or harassment shall be subject to appropriate disciplinary/corrective action.

6. Confidentiality

EDS will attempt to treat all complaints of bullying and/or harassment or retaliation confidentially and will respect the privacy of all persons involved with the investigation of a complaint including, but not limited to, the complainant, the person against whom a report is filed, the alleged victim, and witnesses. Certain disclosures, however, may be necessary in order to conduct a prompt and thorough investigation.

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8. Publication/Distribution of Policy

Within fifteen (15) days after the adoption of this policy and thereafter at least once each school year, the Head of School shall make this policy available on EDS Internet website.

Attachment 1

Bullying and/or Harassment Incident Report Form

Name of Person Reporting the Concern (include grade):

Name of Alleged Victim (include grade):

Name(s) of Alleged Violator (include grade):

Date of Alleged Incident (include time and location):

Describe what happened (include specific physical, verbal and/or non-verbal acts):

Were there any other witnesses? If so, who?

Have similar incidents involving the same persons happened before? If so, when?

Attachment 2

Retaliation Incident Report Form

Name of Person Reporting the Concern (include grade):

Name of Alleged Victim (include grade):

Name(s) of Alleged Violator (include grade):

Date of Alleged Incident (include time and location):

Describe what happened (include specific physical, verbal and/or non-verbal acts):

Were there any other witnesses? If so, who?

Have similar incidents involving the same persons happened before? If so, when?

Appendix B

Family Service Commitment

Erie Day School's Family Service Commitment is required of each family. Parental involvement at Erie Day School builds community and is vital to a child's education. Service hours help to: foster modeling for our students; develop camaraderie between parents, faculty, staff, and the greater school family; help to contain costs; and enhance programs. Most important is the fact that children of parents who are involved in their school are far more likely to succeed in the classroom and in life.

Each family at Erie Day School is required to complete a minimum of 12 hours of family service. *Note, the student obligation of service hours is not included in the family service requirement.* Families are encouraged to continue recording service throughout the school year, even beyond the 12 hours. It is the parent's responsibility to take the initiative and seek opportunities to fulfill their service hours. Service hour forms are available in the EDS Main Office, on School Speak, and the EDS website, www.riedayschool.com.

All hours must be completed by parents, guardians or close family members. Family service hours may be acquired by volunteering for any Erie Day School sponsored functions. Service commitments must be completed and turned into the school office by June 5, 2020. An informational meeting pertaining to the dangers of social media and attendance at the EDS Annual Meeting (June 2, 2020) is required of parents and accounts for two hours of their service commitment.

Fulfilling Family Service Commitment requirements:

- Each family is required to serve twelve (12) hours per year. This can be accomplished by one or both parents (or other family member) for a total of 12 hours per family. It is recommended that parents endeavor to spread service hours throughout the year. Two hours of the service commitment will be accrued with the attendance at the Social Media Mandatory Meeting (date TBD) and Annual Meeting (June 2, 2020).
- Parents are responsible to complete and return Parent Service Hour Forms to the EDS Main Office no later than one week after completing each qualifying service. Hours are tracked on Parent Service Hour Forms in School Speak.
- These service hours are separate from the hours that are required for sports and will not coordinate.

See reserve side for a list of family service opportunities. **Please check the one(s) you wish to participate in.**

My signature below indicates that I have read and fully agree to abide by the following:

- My services are being offered on a voluntary basis without anticipation of financial consideration.
- I will abide by all of the policies and regulations of Erie Day School.
- I will maintain strict confidentiality of any and all information regarding students, student records, performance or progress. I understand that information about a student **cannot** be shared with anyone including those who are genuinely interest in the student's welfare such as social workers , scout leaders, clergy or nurse/physicians., as well as friends, community members, members of my own family or members of the student's family **All questions must be referred to Erie Day School's Head of School, Dr. Karen Tyler.**

Print Name: _____ Signature: _____ Date: _____

Appendix C

Technology Usage Policy

The network/internet is provided for students and staff to promote educational excellence in our school through resource sharing, innovation and communication. Access to network/internet services will be provided to users who agree to act in a considerate and responsible manner consistent with the educational mission of Erie Day School. Access is a privilege, not a right. The smooth operation of the network/internet relies upon the proper conduct of the users and requires efficient, ethical and legal utilization of the network/ internet resources. Users may not use the network/internet in a manner or with purpose inconsistent with the education intended. Internet access is filtered at Erie Day School. Be aware that the filters are not foolproof and that students will need to continue to use search engines and URLs that are appropriate for school use.

Technology expectations include the following: A user may not:

- send, display, or receive offensive messages, pictures, or other media which is defamatory, abusive, obscene, profane, sexually oriented, threatening, racially offensive or offensive to human dignity;
- damage computers, computer systems or computer networks. A user should tell an adult if he/she believes someone is trying to damage the school's property or network;
- reveal personal information (i.e. your address or phone number of that of others); • share personal information with friends who might carelessly share it with a stranger on the Network/ Internet;
- use another user's password to log in to another account; • trespass in another's folder, work or files;
- infect a computer or network with a virus;
- tamper with or any way adjust default or teacher-created settings on any of the school owned computers used;
- violate the federal copyright law;
- intentionally waste limited resources (i.e. paper, ink, storage space);
- access the network/internet to play non-educational games or for other non-academic activities;
- participate in any type of teleconferencing, news groups or "chat" without permission of instructional staff;
- employ the network/internet for commercial purposes; and • use the network/internet for illegal purposes.

A user should:

- be aware that there are people on the network/internet who cannot be trusted. Many people on the network/internet pretend to be someone they are not. There is no such thing as privacy on the network/ internet. Never send or keep anything you would not want to see in the daily newspaper; and
- utilize the network/internet in such a way that you will not disrupt the use of the network/internet by other users. Remain only on the system long enough to get your information or work accomplished and then exit the system.

Erie Day School faculty, staff and administration retain the right to review and edit any materials on user accounts. Messages related to or in support of illegal activities will be reported to authorities. Any user identified as a security risk or having a history of problems with other computer systems will be denied access to the network/internet .

Erie Day School faculty, staff and administration cannot be held liable for any information that may be lost, damaged, or unavailable due to technical or other difficulties. In addition, personnel will instruct the users on acceptable use of the Network/Internet and the proper network/internet ethics, but Erie Day School and its employees cannot be held responsible for the individual's use of the network/internet .

Violation of Technology Usage Policy:

1st Offense: Suspension for network/internet usage for one week.

2nd Offense: Suspension for network/internet usage for one month.

3rd Offense: Permanent exclusion for network/internet.

Appendix D

TRAVEL DISCLOSURE

Below, please indicate information pertaining to any/all personal or professional travel outside the perimeters of Erie County and submit to the School Office. *Please note this information will be confidential* and is not required.

Name: _____

Date: _____

Dates of Travel: Departure _____ Return _____

Travel Locations _____

Please include your signature indicating your response to the following questions:

To the best of my knowledge, I have not been exposed to anyone showing/indicating symptoms of illness.

I believe that I have been exposed to at least one individual showing/indicating symptoms of illness and believe that I should self-quarantine for a period of 14 days.

Signature: _____

Received by: _____

Date: _____

Appendix E



Erie Day School 2021-22 Community Standards Acknowledgement

Please sign and return this form to the Erie Day School Main Office after reading and reviewing the 2021-22 Community Standards by Monday, September 13, 2021.

** Failure to return this form means that you and your child(ren) will abide by the rules and policies outlined in the 2021-22 Community Standards.*

My child/children and I acknowledge that we have read, understand and agree to abide by the rules and policies set forth in the *Erie Day School 2021-2022 Community Standards* which is available at www.eriedayschool.com. We also understand that any questions relating to the *Erie Day School 2021-2022 Community Standards* should be addressed to the Head of School.

Parent/Guardian: _____

Student(s): _____

Date: _____

Acknowledgment for the Bullying and Harassment Policy

My child/children and I acknowledge that we have read, understand and agree to abide by the rules and policies set forth in the EDS Bullying and Harassment Policy located in the *Erie Day School 2021-2022 Community Standards, Exhibit A* and also available at www.eriedayschool.com. We also understand that any questions relating to the Bullying and Harassment Policy should be addressed to the Head of School.

Parent/Guardian: _____

Student(s): _____

Date: _____

Acknowledgement for the Technology Usage Policy

My child/children and I acknowledge that we have read, understand and agree to abide by the rules and policies set forth in the EDS Technology Usage Policy located in the *Erie Day School 2021-2022 Community Standards, Exhibit B* and also available at www.eriedayschool.com. We also understand that any questions relating to the Technology Usage Policy should be addressed to the Head of School.

Parent/Guardian: _____

Student(s): _____

Date: _____

Appendix F



Erie Day School Common Good Pledge

The ideal of the *Common Good* goes back to the Greek philosophers. It points to a state when all people have everything they need to thrive –adequate food, shelter and health care, access to quality education and meaningful employment, the love of their family and the respect of their peers. In these days of the coronavirus, we embrace the community’s renewed attention to the Common Good because we are, literally, dependent on one another for our health and well-being.

At Erie Day School, the goal of the Common Good is related to our value of the School community through which we commit to the preservation of a world where all may thrive. Now, more than ever, our decisions and our actions affect the welfare of the whole. The realization of the Common Good is found through everyone working together to create the best possible world and the safest possible campus. For that reason, we are inviting each member of this community to strengthen our Common Good by committing to the following:

As a member of the Erie Day School community, I commit that:

- I have read and agree to the EDS Re-Opening Plan and Community Handbook;
- I will exhibit, in words and actions, my respect for each member of the community;
- I will follow all current CDC guidelines and EDS protocols as they relate to public health and safety:
- Wear a face mask on campus;
- Practice social distancing;
- Practice good hygiene, which includes frequent hand washing;
- Leave the spaces I have used clean and ready for the next person;
- Minimize high risk behaviors (see page to follow) in order to reduce community spread; and
- Engage in remote learning when feeling sick or symptomatic to avoid making others sick.

Parent/Guardian Print Name

Date

Parent/Guardian Signature

Date

Student Signature

COVID-19

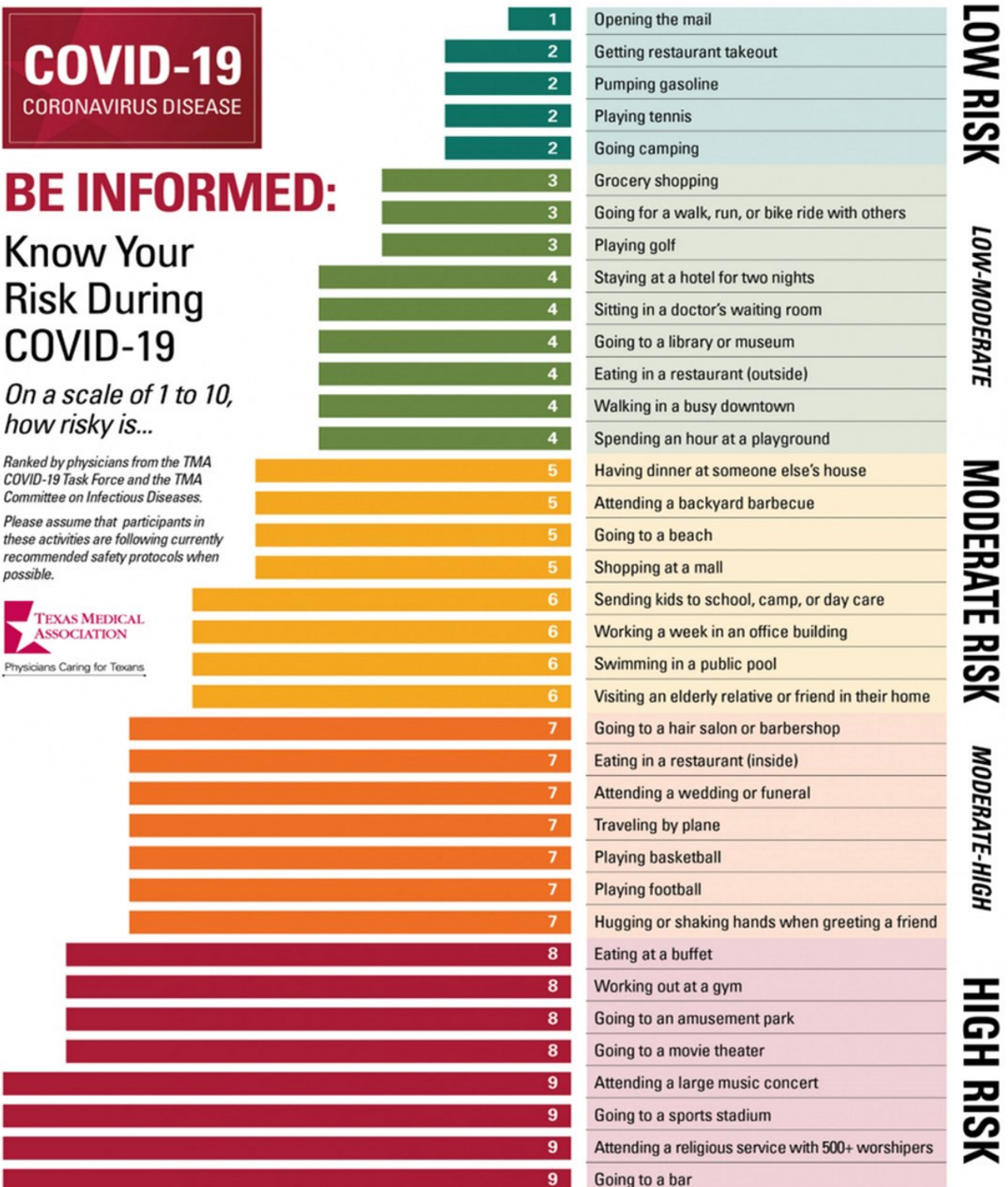
CORONAVIRUS DISEASE

BE INFORMED:

Know Your Risk During COVID-19

On a scale of 1 to 10, how risky is...

Ranked by physicians from the TMA COVID-19 Task Force and the TMA Committee on Infectious Diseases. Please assume that participants in these activities are following currently recommended safety protocols when possible.





Erie Day School

Learning today, leading tomorrow.

1372 West Sixth Street Erie, PA 16505 814-452-4273 Fax: 814-455-5184
www.eriedayschool.com Follow us on Facebook and Twitter.

Revised 7/15/2019