

The Georgiana Fust Patterson Chapter of the National Junior Honor Society (NJHS) is supported within Erie Day School's Middle School setting among students in Grades 6–8.

A Faculty Advisor and Faculty Council formalize the Society while an elected student president, vice president, treasurer and secretary lead the membership. Criteria for NJHS admission is based on the Chapter Requirements as determined by the EDS Faculty Council.

- Requirements for membership to Erie Day School's National Junior Honor Society will be kept on file in the Main Office and made available on the school website.
- An overview of NJHS will be presented at the EDS Back-to-School Night. Parents will be lead to the website or the Main Office for the specific requirements of admittance.
- A brochure will be made available to prospective families at each Erie Day School Open House.



Timeline for NJHS Induction:

Early August: Invitations to apply to the Erie Day School Georgiana Fust Patterson Chapter of National Junior Honor Society are mailed. The initial invitation is based on scholarship. The student and his/her parents decide if the child will apply for membership. Application for membership does not guarantee acceptance into the Chapter. *(During the 2018-19 school year, invitations will be mailed in early September.)*

Mid-August: Applications for membership are mailed to those students who accepted the NJHS invitation. Applications are due to the NJHS advisor by the end of August.

Early September: The Erie Day School Faculty Council meets with the NJHS advisor to review and vote on candidates for membership.

Early-mid September: NJHS acceptance letters are mailed to approved students. If there are students who are not invited to join at this time, the advisor sends them a letter as well.

Late September: Erie Day School's National Junior Honor Society Induction Ceremony is held.



Erie Day School

Learning today, leading tomorrow.

1372 West 6th St., Erie, PA 16505
(814) 452-4273

eriedayschool.com

Follow us on Facebook.

Learning today, leading tomorrow

**Erie Day School
Georgiana Fust
Patterson
Chapter**

**National
Junior
Honor
Society**



National Junior Honor Society

Criteria for admission to the Erie Day School Georgiana Fust Patterson Chapter of the National Junior Honor Society (NJHS) is based on the Chapter Requirements as determined by the Faculty Council and are as follows:

Scholarship: Prerequisite GPA: 3.75 or (all A's and/or all 's and one B) better. "Although the academic criterion is important and should be considered first, membership should never be considered on the basis of grades alone, even though a Faculty Council may consider scholarship as the most important of the criteria.

Schools that select members solely on the basis of scholarship are violating the Constitution and placing their chapters in jeopardy." (p. 38-39, *NJHS Handbook*) A student must maintain a 3.75 GPA or better for two consecutive semesters and must be in Grade 6 or higher.

Leadership: "To meet the leadership criterion for NJHS, a student must name three leadership roles at school or in the community achieved since Grade 6 and indicate the roles and the name of the adult who supervised each of these activities on the Candidate Form." (p.40, *NJHS Handbook*) Leadership roles may include, but not be limited to: moderating, directing, choreographing, editing, advising, and role-modeling among groups of younger, like-age or older peer groups or classes.

The Faculty Council, which advises the Erie Day School NJHS Chapter, will apply the following descriptors to determine if a candidate meets the leadership criteria:

- 1) the candidate is resourceful in proposing new solutions, applying principles, and making suggestions;

- 2) the candidate demonstrates initiative in promoting school activities;
- 3) the candidate exercises positive influence on peers in upholding school ideals and spirit;
- 4) the candidate contributes ideas that improve the civic life of the school
- 5) the candidate is able to delegate responsibilities; and
- 6) the candidate successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; and demonstrates reliability and dependability.

Service: "To be selected as a member of the EDS Chapter, a candidate must demonstrate on his or her Candidate Form, the completion of ten hours of service undertaken at school or in the community since the start of Grade 6. (p. 41, *NJHS Handbook*.) Examples of service include, but are not limited to: volunteering at school-wide events, or volunteering at local non-profit agencies.

The Faculty Council will use the following guidelines, along with the minimum requirement stated above, to determine if a candidate has met the NJHS standards with regards to service:

- 1) the candidate enthusiastically renders any requested service to the school;
- 2) the candidate is willing to represent the class or school in interclass and interscholastic competition;
- 3) the candidate mentors in the community or students at other schools; and
- 4) the candidate shows courtesy by assisting visitors, teachers, and students.
- 5)

Citizenship: The candidate applying for membership into NJHS respects the United States' form of government, representative democracy, and respects the laws of the country at the local, state, and federal levels. The candidate understands the importance of participating in community activities such as scouting, community organizations, and school clubs. The candidate also has deep regard for freedom and justice. Further examples of citizenship may include but not be limited to participation in debate, parades, patriotic events and/or exploration, travel to historical sites and landmarks, dramatic historical representations and historical research pertaining to government, laws, etc.

Character: NJHS is a member of the Character Counts Coalition and uses the six Pillars of character to define itself. They are: trustworthiness, respect, responsibility, fairness, caring, and citizenship. The Faculty Council will determine if these qualities are present in the student using the following guidelines:

- 1) the candidate exemplifies positive and desirable qualities of behavior;
- 2) the candidate cooperates by complying with school policies and regulations and codes of student conduct;
- 3) the candidate takes criticism willingly and accepts recommendations graciously;
- 4) the candidate demonstrates the highest standards of honesty, academic integrity, and reliability;
- 5) the candidate regularly exhibits courtesy, concern, and respect for others; and
- 6) the candidate complies with instructions and rules, and displays personal responsibility.